



# FULFORD SCHOOL NEWSLETTER

SEPTEMBER — OCTOBER 2025

## Headteacher's Welcome



**Honesty**

**Empathy**

**Ambition**

**Respect**

**Tolerance**

As we begin a new academic year, it's always inspiring to see the energy and effort that students bring to their lessons. The learning that takes place in classrooms is at the heart of what we do—but what truly shapes well-rounded individuals is everything that happens beyond the classroom.

From enrichment activities and trips to leadership opportunities and community engagement, these experiences help our students grow in confidence, character, and ambition. I want to thank all our staff for the dedication and creativity they bring in making these opportunities possible, and to our students for embracing them with such enthusiasm.

We encourage every student to take advantage of as many opportunities as they can. By doing so, they'll gain the richest experience possible during their time at school.

Here's to a successful and fulfilling year ahead.

---

**"Success isn't overnight. It's when every day you get a little better than before. It adds up.**

**Dwayne Johnson**



**CONTENTS:**

- ◆ **Fundraising**
- ◆ **Parent / Carer Padlet**
- ◆ **Second Hand Uniform**
- ◆ **Alternative Curriculum Day**
- ◆ **Year 7—11 Updates**
- ◆ **Sixth Form Update**
- ◆ **Creative Arts**
- ◆ **Drama**
- ◆ **Geography**
- ◆ **History**
- ◆ **Religious Studies**
- ◆ **Computing**
- ◆ **Sports Facilities Update**
- ◆ **Sustainability**
- ◆ **Community News**
- ◆ **Good News!**
- ◆ **Extra Curricular PE**
- ◆ **Fulford School Vacancies**

**WORLD MENTAL HEALTH DAY**

**FRIDAY 10TH OCTOBER**

**#HelloYellow**

**YOUNG MINDS**

## **Hello Yellow: Fulford School Stands Brighter Together**



On Tuesday 10th October, Fulford School was awash in sunshine as students and staff proudly wore yellow in support of **World Mental Health Day**.

This vibrant show of colour was part of the nationwide Hello Yellow campaign by Young Minds, aimed at raising awareness and vital funds for youth mental health.

Mental health challenges affect more than one in six young people today. Many struggle in silence, unsure of where to turn or whether anyone understands. But initiatives like Hello Yellow remind us all: **you are not alone**.

By wearing yellow, Fulford joined thousands of schools, communities, and individuals across the UK to send a powerful message of hope and solidarity. Together, we raised funds to help Young Minds continue their essential work - ensuring every young person has access to the support they need.



**Sweet Support: Sixth Form Cake Sale:** A special shoutout goes to our incredible sixth form leaders, who helped Mrs Jagger organised a delicious cake sale to boost fundraising efforts. From lemon drizzle to chocolate brownies, the treats were a hit with students and staff alike.

Their energy, creativity, and commitment helped raise even more for this vital cause - and brought a little extra joy to the day. Thank you to all the young people who brought in cake to donate, the bake sale raised an impressive **£283.62!**

From yellow socks to sunshine-themed classrooms, the day was filled with positivity, compassion, and unity.



We raised **£1093.15 in total** which is a fantastic amount! It was a reminder that even small acts, like wearing a colour or baking a cake can spark big change.

**Wear it loud. Wear it proud. Because we stand brighter, together.**

# PARENT/CARER PADLET

Miss J Tomlinson



## Parent/Carer Padlet

We are excited to announce the launch of the Parent/Carer Padlet.

This has been created to help parents and carers find trusted information, advice, and resources to support young people with a range of issues.

Here you'll find guidance on topics including; mental health, online safety, bullying, exploitation, and more.

Whether you're looking for practical advice or support services, this space is designed to help better understand the challenges young people may face and how to support them effectively.

You can access the Parent/Carer Padlet via the QR code below or at

<https://fulford.york.sch.uk/safeguarding-and-wellbeing-for-students/>



Parent / Carer QR Code

# REDUCE : REUSE : RECYCLE

Miss Wykes

## SECOND HAND UNIFORM



Sudden growth spurt? Lost a pair of PE shorts?

Did you know that we have a range of second hand uniform items available to purchase?

These are priced at about a third of the cost of new uniform.

If you require any item or more information, please contact Fiona Phillips by email on [fbphillips@googlemail.com](mailto:fbphillips@googlemail.com)

You can check out the current items for sale here:

[https://docs.google.com/document/d/1AMSyewpK6ZnsEX1CSgUaBZn2tOprca1sUErO2Vzeg\\_s/edit?usp=sharing](https://docs.google.com/document/d/1AMSyewpK6ZnsEX1CSgUaBZn2tOprca1sUErO2Vzeg_s/edit?usp=sharing)

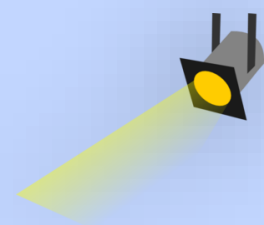
We also accept donations of uniform that have plenty of wear left in them . These can be left at the main school reception.





# SPOTLIGHT ON...

## ALTERNATIVE CURRICULUM DAY



### ALTERNATIVE CURRICULUM DAY

A highlight of our Autumn term is always the Alternative Curriculum Day which took place on Thursday 16th October.

This is a day where our students get to experience something different to their usual curriculum.

The events vary across year groups and include trips, sessions from external providers, in-house workshops and other events which stretch our students beyond the realms of their ordinary classroom experiences.



Year 11 students were all supported ahead of their mocks through an intensive English and Revision Skills Day. Across the year group we saw really fantastic attention from the students, especially in the hour long Walking Talking Mock where they got to see what an exam paper would feel like in the real exam hall.

There is an enormous amount of organisation which goes into making Alternative Curriculum Day happen. A huge thank you to the staff who organise and co-ordinated the events and who took an active role in making sure that every child had a great, enriching time during the day.

Look out for some Alternative Curriculum Day highlights in the next few pages.



# YEAR 7

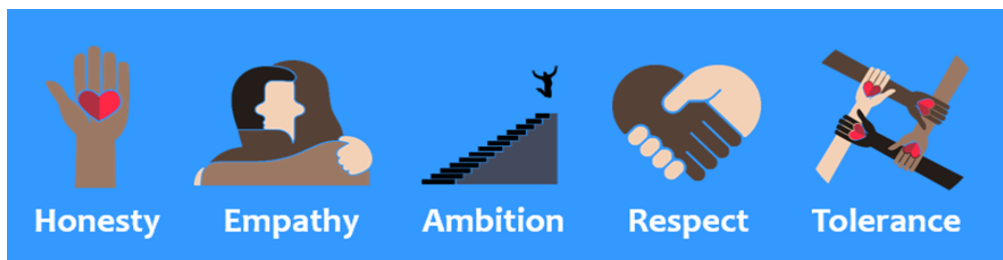
Mr P Gatenby



## FANTASTIC START!

What a fantastic start Year 7 have had to the beginning of their journey at Fulford School.

We have spoken about the HEART values of the school, **Honesty, Empathy, Ambition, Respect, and Tolerance** through assemblies and form time.



The main emphasis of the term has been on kindness and respect towards all members of our communities. Year 7 have demonstrated this in abundance with a massive number of positives received in the first half-term.

Year 7 have accrued 1336 HEART, including 768 respect award positives and 431 empathy positives which is a fantastic achievement!

## YEAR 7

### FORM BREAKFAST



It is great to see the year group sharing time together in a community and showing empathy and respect to one another.

These compassionate traits were clearly demonstrated at the Year 7 form breakfast which celebrated their first half-term and time bonding in Fulford School as part of the first pledge of the year 'the Fulford transition challenge'.

There was such an abundance of enthusiasm and food for everyone!

# YEAR 7

Mr P Gatenby



## YEAR 7 PLEDGE - BE KIND



1. Show kindness to someone you don't know	2. Bring something to share in the form breakfast	3. Earn a HEART positive on Class Charts	4. Learn the names of everyone in your form
5. Join a club	6. Ask a question in class	7. Find out something about people in your form	8. Use Class Charts to help complete your homework
9. Print something out in school (e.g. in the library)	10. Make friends with someone you didn't know	11. Remember the names of your teachers	12. Talk to someone you don't know in the canteen
13. Find out a random fact about one of your teachers	14. Answer a question in class	15. Choose a book to read from the library	16. Know how to find each of the main blocks in school.



## ALTERNATIVE CURRICULUM DAY



Thursday 16<sup>th</sup> October saw the year group take part in the visits to places of worship in Leeds.

A great day for the students to experience other faiths and points of view.

The visits saw students go to Cathedrals, Churches, Buddhist centres, Mosques and Islamic centres.



A really informative day for everyone involved and a great cultural experience for the students.

Some students took part in some meditation, dressed up in ihram clothing at the mosque and checked out the large mosaic at St Aidan's Church depicting four stages of life of St Aidan.

Some students had to bring in head scarfs to wear on the trip as carefully displayed in the photos.





# YEAR 8

Miss E Bargewell



## YEAR 8



It has been a busy start for the Year 8 team and what a fantastic start they have had!

A mix of form time competitions, alternative curriculum day, assemblies from external providers such as Nestle and much more.

This term, Year 8 students have taken on all these activities, showing creativity, teamwork, and self reflection in equal measure. Year 8 continue to become role models for the younger year group and take responsibility for their behaviour for learning!

### 33,000 positive points!

On the left are pictures of the Year 8 star board where pupils can achieve their bronze, silver or gold star when they reach milestones.

We have over 200 students who have reached 100 positives this half term. As a collective, students have been working hard with over 33,000 positives achieved!

What an achievement!



Our form time pledge this half term has been looking at our individual and form identities.

Pupils have been discussing types of identities and what is important to their form, resulting in their form contract for pupils to refer back to for events such as sports day.

Friday form time is the highlight of the week. This year it has been a chance for Friday rewards, celebrating the success of pupils throughout the week based on attendance, Class Charts data and lesson achievements.

Form time on Friday also involves inter-form competitions in which forms have been battling it out to see which form will win the half term reward. A series of challenges, such as Escape Rooms, current affairs quiz, Catchphrase and Pictionary have tested students teamwork and resilience.

It has been great to see pupils be readily involved, helping represent their form group.

# YEAR 8

Miss E Bargewell



## ALTERNATIVE CURRICULUM DAY

As a pastoral team we have been so proud to see their efforts within Alternative Curriculum Day.

Students have shone, displaying their artistic skills but also their ability to collaborate and problem-solve. Students were tasked across STEM subjects to create imaginative set design models using mechanisms.

The other half of the day students took part in a hacking challenge demonstrating all their knowledge from IT and a maths escape room!



## YEAR 8 - FORM BREAKFAST

Similarly, to last year students have had a year wide form breakfast! There was a mix of sweet and savoury delights on offer and it was lovely to see pupils reflect on the year since they had their first Fulford breakfast!

Year 8 forms celebrated by playing games and encouraging conversation and connection, helping form groups to bond and build positive relationships.

Year 8 students enthusiasm, creativity, and kindness make the year group a joy to work with, and we look forward to seeing them grow even more in the coming months.

Well done to all Year 8 pupils for their hard work, positivity, and involvement this term — keep up the fantastic effort!

# YEAR 9

Mr S Lacy



## YEAR 9

Year 9 have made a great start to this year & have already amassed almost 30 thousand positive comments! Our continuing vision is "Be the best you can be . . ."

We shared this with class teachers at the beginning of term we are working hard to live up to it in everything we do, especially the listen to instructions and engage with the task elements of our do's & don'ts

### Our vision : Be the best you can be . . .



**Don't forget . . .**

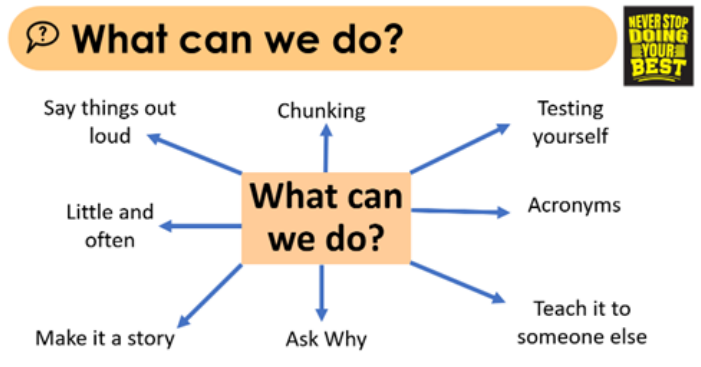
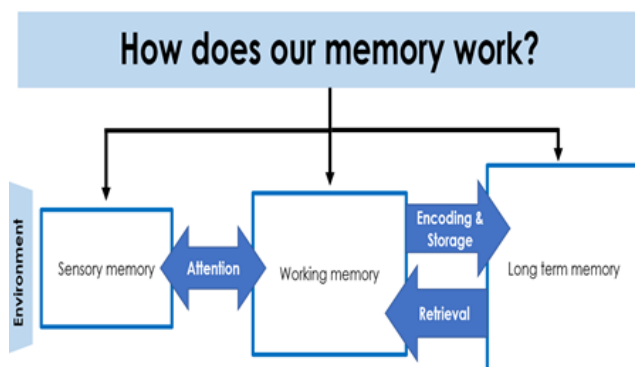
- Punctuality – get to lesson on time
- Coming in ready to learn
- Calm environment
- Listen to instructions in silence
- Focus & engage with the task
- Ask politely if you need clarification or help
- Silent straight away when the teacher asks for your attention
- Give it your best shot!

- Chatting
  - Whilst teacher talking / giving instructions
  - When you are supposed to be working
- Distracting yourself or others
- Not getting started / not working

Icons: Punctuality, Listening, Calm, Focus, Polite, Silent, Give, Chatting, Distracting, Not working.

Be the best you can be . . .

We are continuing to work on a number of pledges in form time, this year & the first of these has been to look at how our memories work and practising recall strategies to help develop our metacognitive skills



# YEAR 9

Mr S Lacy



## ALTERNATIVE CURRICULUM DAY

Alternative Curriculum day saw us being super creative with sessions in Art, Music & Drama.



They also developed their business skills with a fantastic 'Stock Market Challenge' sessions where students had to invest in shares over the course of a week. Buying & selling based on news reports, radio bulletins and market rumours . . .



It was great fun following the ups & downs of the various team's portfolios as they grew . . . and crashed! . . . and grew again (in some cases).

We had some wonderful feedback from the external team running the Stock Market event for us, they said *"all the students were polite and courteous to us and very welcoming. They were a joy to work with and great ambassadors for Fulford School."*



Mr Maloy, Business Curriculum Leader with one of the winning teams

# YEAR 10

Mr J Bonsels



## YEAR 10



As we reach the end of the first half term, I am thrilled to reflect on the incredible start Year 10 have made.

Our students have approached this term with ambition and determination, building on the important foundations laid last year around our theme, 'We can do hard things'.

It has been inspiring to see so many of them demonstrate resilience, perseverance, and a growth mindset in every aspect of school life.

Engagement in lessons across all subjects has been superb.

Students are asking thoughtful questions, tackling challenging tasks, and supporting each other in their learning.

It is evident that they are embracing the idea that effort and determination lead to progress, and the commitment they have shown sets a fantastic example for the rest of the school.



Beyond the classroom, a significant proportion of Year 10 have taken part in Duke of Edinburgh expeditions this half term.

The feedback from staff has been overwhelmingly positive, highlighting not only the students' teamwork and problem-solving skills but also their resilience in the face of challenging conditions.

These experiences have provided an excellent opportunity for personal growth, and it has been wonderful to hear about the sense of achievement and confidence students have gained from completing the expeditions.



# YEAR 10

Mr J Bonsels



## ALTERNATIVE CURRICULUM DAY



In the penultimate week of this half term, Year 10 students enjoyed an exciting and educational day out at Yorkshire Wildlife Park as part of their studies on animal adaptations.

Throughout the visit, students had the opportunity to observe a wide range of species up close and learn how each is uniquely suited to its environment.

From lions and lemurs to polar bears and painted dogs, the trip provided valuable real-world examples that brought classroom learning to life.

Staff were immensely proud of how our students represented the school, their enthusiasm, curiosity, and impeccable behaviour made them a real credit to us all.

Overall, the start to Year 10 has been exceptionally positive. Students are continuing to demonstrate ambition, resilience, and a willingness to challenge themselves—qualities that will serve them well throughout the year.

I am extremely proud of everything they have achieved so far and look forward to seeing them continue to grow, both academically and personally, in the months ahead.



# YEAR 11

Mr A Hayden



## FOCUS AND ENGAGEMENT IS HIGH

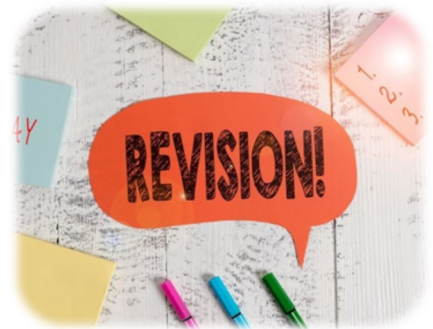


It has been a busy start to the year for students in Year 11. Invariably a lot of the work we have been doing has been building up to exams, but there have been a lot of other things going on as well.

The first set of mocks loom large on the horizon after half-term. These are the first “full” set of exams students will have taken this year and students are understandably apprehensive about the process

As we have told Year 11, it is normal to feel nervous about exams as it shows they care about the outcomes.

The key thing is rather than ignore them and hope they go away (which they won't!), they take control of the process and look at how they can prepare for them as best they can.



Last week we also had our Alternative Curriculum Day. Students had a split day with one half of the day focusing on preparation for their English Literature GCSE and the other on how to improve their study skills when revising.



*Thank you!*

The Year 11 Parents' Information Evening took place on Monday 29th September and I wanted to take this opportunity to thank the large numbers of parents who attended!

# YEAR 11

Mr A Hayden



## NEXT STEPS



The year group have had many “live” assemblies so far this year.

Mrs Davies, Director of Fulford Sixth Form held an assembly to look at the subjects on offer and how to apply for a place.

The Fulford Sixth Form Open Evening will be held on Thursday 20<sup>th</sup> November and spaces are available to book via the Fulford School website.

Year 11 also attended an assembly from York College who spoke about the different types of courses available there.

We will continue to give the students information about their Post-16 Options so they can make the most informed choice for their future studies.



Bea Thompson 11JW, competed in the U18 category at the Bremen Half Marathon. Bea completed the distance in 1hr 44 minutes finishing second.

What a phenomenal achievement!



Lola Barson 11HSO, has been selected to represent New Zealand at the 2025 World Junior Championships in Manilla.

Lola has been competing at a high standard for a number of years and we are thrilled that her long-standing dedication has paid-off with this selection.



# SIXTH FORM

Mrs K Davies



LEEDS  
BECKETT  
UNIVERSITY



## UNIVERSITY LIFE



The academic year began with a fast-paced introduction to the A-Level mindset for our new Year 12 students.

From the first day, students got to experience their new subjects and then at the end of the first week, we visited Leeds Beckett University where we experienced life as a university student by attending

lectures and visiting the campus.

From then on, work in school has focused on reshaping the systems learnt at GCSE to make them suited to A-Level study; flipped learning, more independent work, wider research and making Cornell notes have all been new to our Year 12 students but they have made a fantastic start.

## INSPIRATIONAL SPEAKERS

Earlier this term, Baroness Anne Longfield visited sixth form to deliver a speech about her career, in particular as Children's Commissioner for England.



On Alternative Curriculum Day, Year 12 had a whole day of 'Self Care' with speakers from Coppafeel talking about Breast Cancer, Oddballs talking about Testicular Cancer, School of Sex Education hosting workshops on Consent and Change Grow Live, Drugs and Alcohol service.



**CoppaFeel!**

# SIXTH FORM

Mrs K Davies



## Fulford Sixth Form Open Evening

Join us on Thursday 20th November for our Fulford School Sixth Form Open Evening.

To book your space, please visit - [Sixth Form Open Evening](#)

A copy of the Sixth Form prospectus can be found here - [Fulford Sixth Form Prospectus 25-26](#)

or by following the QR code below



- Applied Science
- Art & Design (Fine Art)
- Biology
- Business
- Chemistry
- Computer Science
- Design Technology Product Design
- Design Technology Fashion and Textiles
- Drama & Theatre Studies
- Economics
- English Language
- English Literature
- Film Studies
- French
- Geography
- History
- Mathematics
- Further Mathematics
- Media Studies
- Music
- Philosophy
- Photography
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology
- Spanish
- Sport
- Travel & Tourism
- Core Maths
- Extended Project Qualification

For more information on the subjects please see our full prospectus.



# SIXTH FORM

Mrs K Davies



## HALLOWEEN 2025



As a community, we have organised various bonding activities including Bingo and Halloween fancy dress.

The sixth form is very much in the spirit and all set for the half term break!



# CREATIVE ARTS FACULTY



# CREATIVE ARTS FACULTY

**SPECIALIST AREAS**

**DRAMA**

**MUSIC**

**FINE ART**

**PHOTOGRAPHY**

# ART

Mr T Rigg

**CREATIVE  
ARTS  
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

## Year 13 - A Level Photography



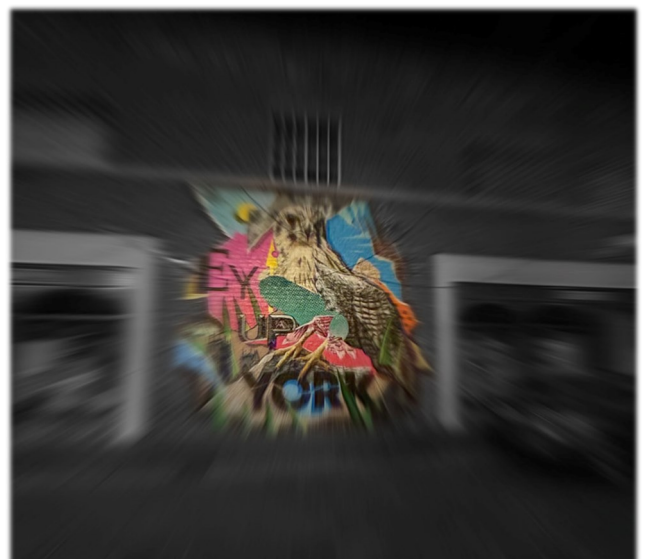
*Evie Hudson*



*Tianna Donnelly*



*Emma Gilmore*



*Harvey Jefferies*

# ART

Mr T Rigg

## CREATIVE ARTS FACULTY

SPECIALIST AREAS

DRAMA

MUSIC

FINE ART

PHOTOGRAPHY

### ALTERNATIVE CURRICULUM DAY

On Thursday 16th October, Year 9 students took part in Creative Arts Workshops and created some fantastic caps!



# ART

Mr T Rigg

**CREATIVE  
ARTS  
FACULTY**

SPECIALIST AREAS

DRAMA

MUSIC

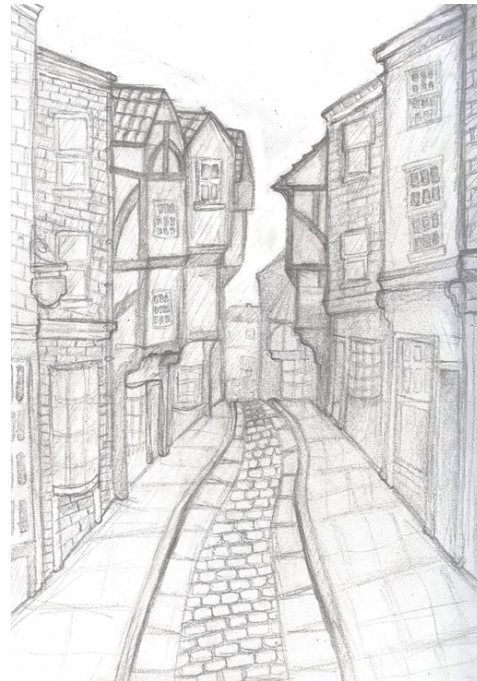
FINE ART

PHOTOGRAPHY

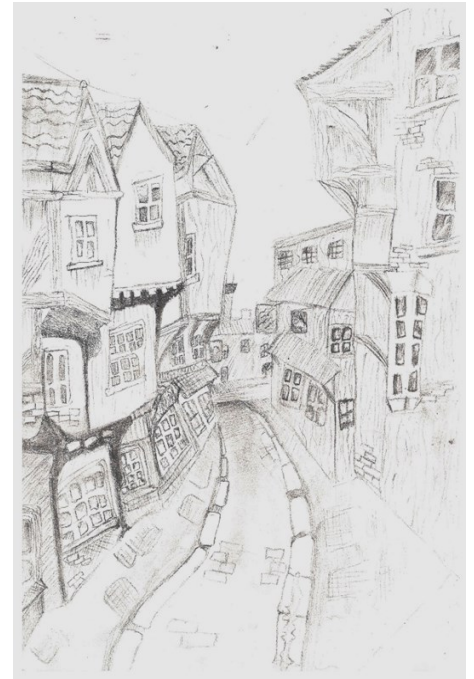
## YEAR 9 PENCIL DRAWINGS OF YORK



*Abi Leeds-Harrison*



*Charlotte De Barr*



*Megan Collinson*



*Sofia Peacock*

# DRAMA

Mrs Windrum

**CREATIVE  
ARTS  
FACULTY**

SPECIALIST AREAS  
**DRAMA**  
**MUSIC**  
**FINE ART**  
**PHOTOGRAPHY**



## School Production

It has been an exciting and busy term for the Drama department.

Having auditioned over 175 students, we were very proud to announce our cast of 100 for this year's school show "*Mary Poppins*".

Step in time! *Mary Poppins* rehearsals are off to a flying start and the show will be performed from the 11<sup>th</sup> - 13<sup>th</sup> February 2026 in the school hall.

## Year 9 Alternative Curriculum Day – Drama

Our Year 9 students had a fantastic Alternative Curriculum Day exploring the world of theatre at the Leeds Playhouse.

The day began with an inspiring backstage tour, where students discovered the hidden workings of a professional theatre — from set design and lighting to costume creation and stage management.



It was a unique opportunity to see how many different careers contribute to bringing a performance to life. Students asked lots of really pertinent questions and enjoyed spotting some celebrities!

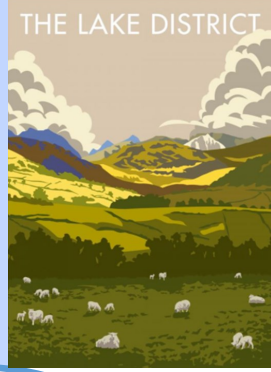
In the afternoon, students took part in an energetic physical theatre workshop, developing their teamwork, creativity and confidence through movement and performance activities.

The enthusiasm and engagement from everyone were outstanding — our hosts were impressed by how brilliantly the students threw themselves into every task. It was a day full of fun, learning and inspiration, offering our young people a real insight into the exciting world of theatre and the many opportunities it offers.



# GEOGRAPHY

Mr Hickling



## Year 13 Blencathra Fieldtrip

At the end of September, 47 x Year 13 geographers had a great time on the Blencathra fieldtrip in the Lake District.

They had three days developing fieldwork skills to help them with their NEA (coursework project).

On the first day they compared the features of a woodland with a grassland by measuring infiltration, carbon content and soil texture.

On the second day they went to the coast and recorded the impact of groynes on beach sediment.

On the final day they carried out a variety of surveys to assess the re-branding strategy of Keswick as the adventure capital of the UK.

In amongst this, Mr Hickling led the students on a voluntary night walk from Blencathra where students were fortunate enough to have a great view of the night sky.

In addition to setting the students up well for their NEA and reinforcing their geographical knowledge, such a residential trip developed the students' personal skills such as individual responsibility, team work and empathy.



# HISTORY

Ms T Bowen



At the end of September, twenty two history students from Fulford visited the York Castle Museum to hear a talk on the History of Fashion.

The event organised by the Young Historical Association in York was open to all History students in Year s 10-13 from schools across the city.



Year 12 students pictured from left to right

Martha Dale, Imogen Pearson, Luce Craig and Emily Small

# RELIGIOUS STUDIES

Mr Nesbitt

## ALTERNATIVE CURRICULUM DAY



The Religious Studies Department had the privilege to engage Year 7 students in the religious and cultural variations of our local area.

The city of Leeds provided the students with the opportunity to experience Sikhism, Buddhism, Christian denominations, Greek Orthodox and Islam.

Students were invited to watch collective prayer, invited to meditate, to read sacred script and enjoy hospitality.

The response from the students was overwhelmingly positive about their experience and much appreciation to the staff who supported the day.



# COMPUTING

Mr P Dring



Well done and thank you to everyone who's worked hard in Computing lessons this half term.

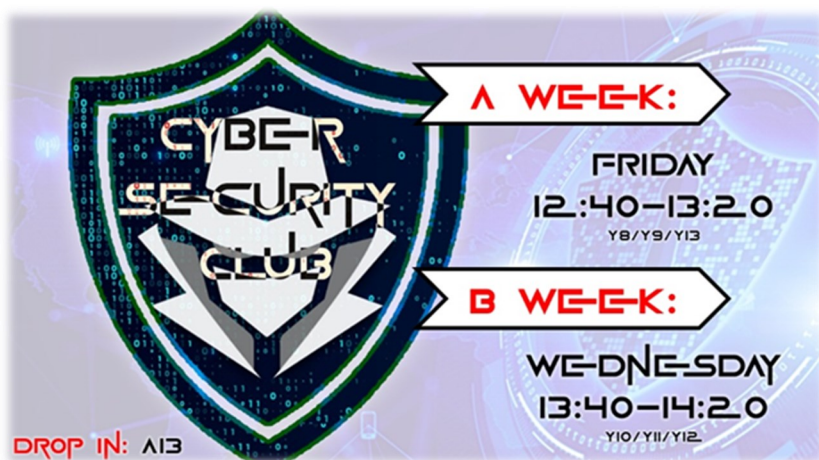
Congratulations to Mustafa Akdemir for winning the weekly python challenges in Year 10 and well done to all the students who have taken part in the CodeMentum coding competition: winners will be announced after half term.

Well done to everyone in Year 8 who took part in the steganography hacking challenges as part of Alternative Curriculum Day.



It's been great to launch a new Cyber Security lunch time club this term which helps students learn the skills needed for the Cyber Switchup, Cyber First and Bebras competitions as well as our own Capture The Flag cyber security challenges.

You can find out more about Computing related clubs, challenges and competitions by following the link:



<https://bit.ly/FulfordComputingClubs>

# COMPUTING

Mr P Dring



This half term at STEM club students have been coding and creating digital musical instruments using a BBC micro:bit and using Lego to learn about Engineering challenges.

After half term we'll start working on the First Lego League robotics competition.



This half term at Game Dev Club students have been creating 3d animations to use as VFX in films.

A huge congratulations to Timothy Ko who's been nominated for an award for his animation as part of the [Young Animator of the Year competition](#).

Last half term we paused Game Dev Club to run a film club in partnership with the Pauline Quirke Academy.

Well done to all the students involved in making the Fulford Zombie Apocalypse film which will be premiered at City Screen as part of the Aesthetica Film Festival.

Just after half term we're looking forward to taking some Film Studies, iMedia and Game Dev Club students to meet local businesses working in Film, VR, AR, game development and VFX.

There are loads of workshops and events that you can book on to as part of the Aesthetical Film Festival here: <https://www.asff.co.uk/>

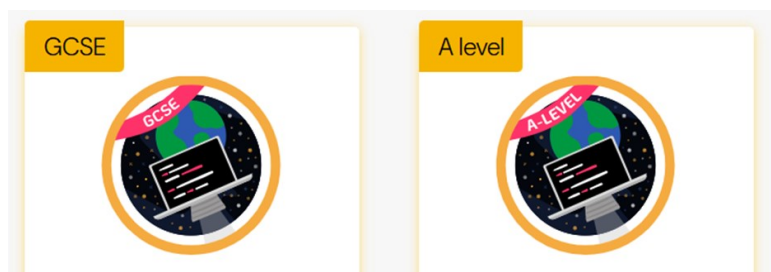
# COMPUTING

Mr P Dring



We're delighted to announce a successful bid for a Royal Society partnership grant with the University of York Computer Science department which will enable some of our students to build and test a bio inspired litter picking robot.

We love it when parents and extended family members either come into lessons to share about how they use computing at work or are willing to answer students career linked questions. If you'd be willing to help in this way we'd love to hear from you or you could consider volunteering as a [STEM Ambassador](#)



Thank you and well done to all our KS4 and KS5 Computing students who are working hard in and out of lessons.

This year we've partnered with other schools as part of the National Centre for Computing Education to run online revision booster sessions throughout the year for both GCSE and A Level.

These online events are free to attend and can be done instead of your weekly homework. Click [here for dates and topics](#).



DRSSCODE MORE DETAILS AT WWW.DRESSCODE.ORG.UK/COMPETITIONS J.P.Morgan

**Students:** If you find yourself looking for something to do over half term, you could code a project that includes or mentions an monster as part of the [dress code Halloween coding competition](#).

**Parents:** Microsoft stopped supporting Windows 10 on October 14<sup>th</sup> 2025 which means many older devices will no longer receive security updates. If your work or home is replacing old devices which are not compatible with an upgrade to Windows 11, please consider donating them to reduce e-waste and support extra curricular activities at Fulford.

You can find out more about the Computing department here:

[fulford.york.sch.uk/computing](http://fulford.york.sch.uk/computing)

# SPORTS FACILITY UPDATE

Mr Hennigan



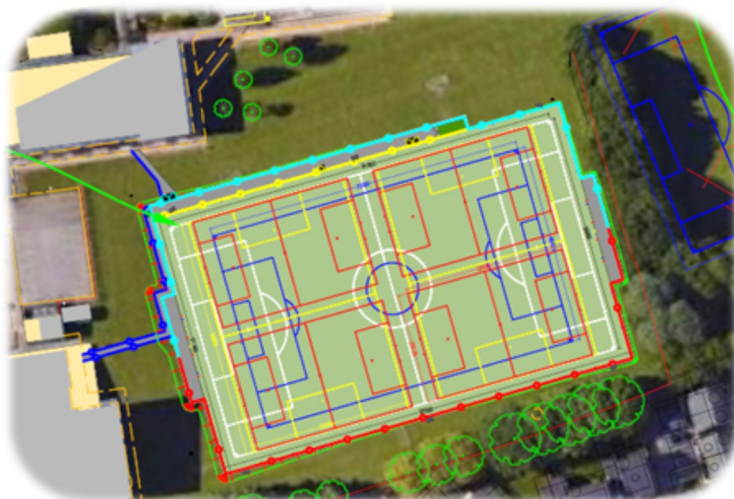
We are thrilled to share that planning permission has officially been approved for the development of a new **3G pitch** at our school!

This has been a long but rewarding journey, involving close collaboration with **City of York Council**, the **Football Foundation**, and two fantastic **partner football clubs**.

Together, we've worked tirelessly to bring this vision to life — a facility that will benefit not just our students, but the wider community for years to come.

Huge thanks to everyone who has supported and contributed to this project. This marks a major step forward in improving access to high-quality sports facilities in our area.

Exciting times ahead!



# SUSTAINABILITY

Mr Hennigan

WE WILL BE POWERED  
BY 100% RENEWABLE  
ENERGY!



We are proud to announce that from February 2026, as part of our new energy contract, our site will be running entirely on **100% renewable power**.

This marks a significant step forward in our commitment to sustainability and environmental responsibility.

By switching to renewable energy, we're reducing our carbon footprint and helping to create a cleaner, greener future for our students, staff, and community.

Thank you to everyone who helped make this transition possible.

We'll continue to look for ways to improve our environmental impact and lead by example in the education sector.







# COMMUNITY NEWS

Mr Bailey

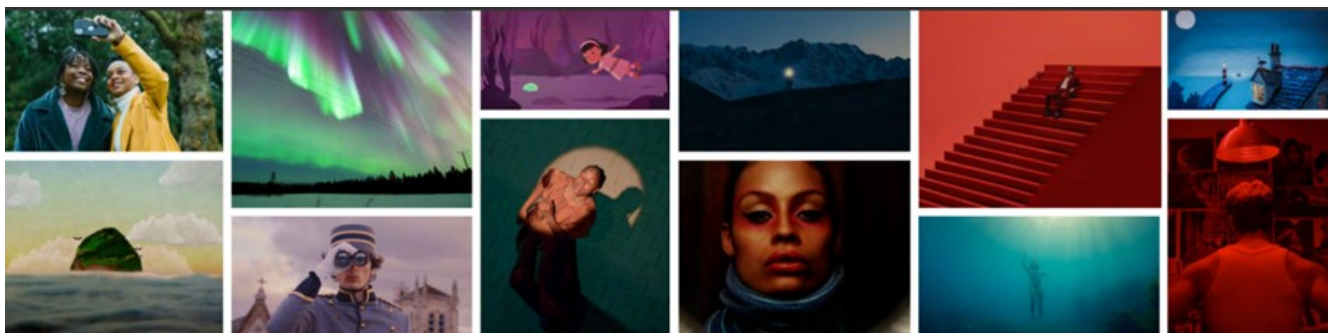


York's Aesthetica Film Festival is taking place from the 5th to 9th November offering a vibrant programme designed to inspire children of all ages through film, creativity and play.

Aesthetica 2025 is a unique opportunity for children and families to explore storytelling, animation, games, VR, workshops, music, and much more, right here in York.

From creative workshops to family-friendly film screenings and interactive VR experiences, the festival is packed with inspiring activities that encourage young people to discover new skills, build confidence, and ignite their imagination.

Further details, which maps out the range of fantastic events and activities available to families and young people can be found here: [Aesthetica Short Film Festival](#)



# GOOD NEWS!

Summer 2025

## Congratulations to Violet and Abi who represented Great Britain during the summer!

Violet Chhokar, Year 8 was one of only ten juniors (age 12-17) from across the UK to be selected to represent Great Britain at the World Transplant Games in Dresden, Germany - August 2025.

Selection for this has been her goal since she was 9 and to achieve this at 12 (the youngest age for competing for Team GB) is a huge accomplishment.

She was delighted to see all her hard work pay off as she brought home medals in all of her events - which is an exceptional achievement as the youngest swimmer in her age category.

Gold - 200m Freestyle

Gold - 100m Freestyle

Silver - 100m Breaststroke

Silver - 100m Backstroke

Bronze - 50m Freestyle

Team GB B-Team Women's relay: 4th place - (beating some A-teams from other countries!)



*(Abi pictured second from the right)*

Abi Miller, Year 13 has set a new junior world record, and clinched two gold medals, on the European stage.

Abi achieved the feat at the 2025 UEC Track Juniors & U23 European Championships in Anadia, Portugal, where she competed for Team GB and secured gold in both the Team Pursuit and Madison events.

In the Team Pursuit, she and teammates beat Italy in the final and set a junior world record with a time of 4:20:376. Abi went on to win a second gold in the Madison track cycling event!

Abi is now working with Team GB on the female Olympic Development squad and is aiming for selection to represent Team GB at the UCI Junior Track Cycling World Championships in the Netherlands.

# EXTRA CURRICULAR - FOOTBALL



Fulford Year 8 produced an excellent 7 - 1 win over Vale of York, showing grit and determination.

After falling behind to a penalty, Fulford equalised 1-1 before half time.

The second half was completely one-sided, with Fulford scoring six more goals!

The Vale keeper made several superb saves with standout performances coming from Oli, Arthur M, Joe M (hat-trick), and Luca, while **Man of the Match** went to **Ollie** for his commanding display at centre-back.

The team now looks ahead to defending their North Yorkshire County Cup title at Lady Lumley's!

An excellent couple of weeks of football for our U12 & U13 girls teams.

Both teams through to the next round of the cup and the U13's first league game securing a win.

Shoutout to captains Chloe S (U12) and Izzy S (U13) for great leadership.

Also Harper N (U12) and Connie L (U13) on players of the match, keep up the good work!



Our Y11 boys beat All Saints School comfortably with a 6-1 win.

It was a slow start to the game in very windy conditions but we were soon 3-0 up by half-time.

The second half was much more dominant with All Saints struggling to get out of their half and further goals meant we finished the match with a 6-1 win.

# EXTRA CURRICULAR - FOOTBALL



We are delighted to hear that  
Lola Tunstall (Year 12) is to be  
sponsored by Astbury Formentera  
for the 2025-26 season.

Well done Lola and good luck  
for the season!



U18 winners!

Fulford School 1 - 0 Bootham School



U15 winners!

Fulford School 3 - 1 Archbishop Holgate School



Year 8 boys started the season with a win!

Fulford School 4 - 0 All Saints School

# EXTRA CURRICULAR PE

## Y11 Rugby Competition in conjunction with York Knights



## York & District Netball Tournaments



Under 18 York & District Netball



Under 16 York & District Netball



## Under 15 Hockey Tournament



# FULFORD SCHOOL VACANCIES

Mrs S Dawson

Fulford School is a great place to work and has an excellent reputation in the community and nationally for high standards in academic achievement and the behaviour of students.



If you visit Fulford School, several things will strike you.

These include the quality of teaching, the excellent relationships that exist between staff and students and the purposeful, calm and orderly atmosphere that pervades throughout the school

Fulford is a wonderful school with fabulous students and staff and outstanding support and care. It is a great place to work and offers excellent support for your professional development.

**R Harris, Headteacher**

## Reflection Unit Manager

**Full Time, Permanent**

Working closely with the Deputy Headteacher (Pastoral), this important role will have overall responsibility for the day-to-day operation of the Reflection Unit.

Closing date for applications:

Monday 10th November

## MFL Teacher

**Part time, Fixed-term to 31st August 2025**

We are seeking an enthusiastic and inspiring Teacher of Modern Foreign Languages (MFL) with specialisms in **Spanish and French** to join our school community from January 2026.

Closing date for applications:

Monday 10th November

Full details of the vacancies listed can be found on the Fulford School website

[www.fulford.york.sch.uk](http://www.fulford.york.sch.uk)

