

# Job Description



JOB TITLE: FINANCE OFFICER REPORTS TO: Finance Manager

**GRADE**: 4 - 5\*\*

\*\*Progression or appointment to Grade 5 will be dependent on experience/qualification and supporting the Finance Manager with a greater range of finance tasks.

# 1. MAIN PURPOSE OF JOB

To provide an efficient and effective finance support service in support of the Trust's operations under the guidance and direction of the Finance Manager.

#### 2. SUPERVISION / MANAGEMENT OF PEOPLE

Supervising temporary staff e.g. on the job training or checking work for quality and quantity.

Direct: - None

### 3. | CORE RESPONSIBILITIES, TASKS & DUTIES:

- To be responsible for specific finance activities and to monitor and develop existing processes and procedures.
- Sort and distribute finance post.
- Process and gain approval for invoices, including verification of compliance against contracts. Ensuring deadlines are met for weekly and monthly targets.
- Ensure accuracy of figures and budget codes within finance software before uploading invoices for all MAT schools.
- Resolving queries.
- Purchasing through financial software and creation of new accounts for suppliers, verifying bank details.
- Creation of sales invoices as and when required for all schools in MAT.
- Provide support and advice to schools within MAT.
- Supporting Finance Manager with a range of tasks including bank reconciliation, payment run, VAT return and AdHoc tasks.
- Collect, bank, balance and maintain accounts for monies. Manage a budget area.
- To answer incoming telephone calls, respond to requests for information and disseminate accurate messages.
- Liaise with teaching departments and support with budget monitoring, purchasing and requests for information.

#### 4. | CREATIVITY & INNOVATION

- Subject to supervision, established procedures, practices and routines.
- Required to use own initiative to manage his/her own workload and deal with a range of issues as they arise.
- Creation of internal documentation.
- Ability to give advice and seek information from line management and school business managers within MAT schools.

### 5. CONTACTS & RELATIONSHIPS

- Dealing with issues requiring diplomacy and tact to resolve.
- Daily contact with staff, pupils, parents, Governors.
- Contact with external stakeholders such as suppliers, contractors.

#### 6. DECISIONS - DISCRETION & CONSEQUENCIES

- Management of personal day to day workload.
- Problem solving, giving advice and seeking information.
- Working without close supervision but subject to established procedures, practices and routines
- Judgement when providing solutions to problems.
- Use discretion when responding to enquiries ensuring no breach of confidentiality.
- Make modifications and adjustments to practices.
- Ensure that the administration which the jobholder undertakes has a positive impact on the internal efficiency of the operations of the department and the service it provides to staff, pupils and parents.
- Consequences may include monthly monitoring reports are incorrect for schools within MAT if information is not accurate.
- Direct impact on MAT audits and accounts.

#### 7. RESOURCES - FINANCIAL & EQUIPMENT

- Use of normal office equipment.
- Responsible for the accurate handling and security of small sums of cash and cheques.

# 8. WORK ENVIRONMENT – WORK DEMANDS, PHYSICAL DEMANDS, WORKING CONDITIONS & WORK CONTEXT

- Required to work consistently in line with the strict deadlines set by the CFO/Finance Manager.
- The role is largely office bound but sometimes involves moving around the school premises and at times visits to other schools.
- Working in a normal office environment.
- There may be a risk of abuse from some pupils/parents and a risk from contagious illness

## 9. KNOWLEDGE & SKILLS

- Computer literacy, numerate, experience within an office / finance environment.
- A good understanding of administrative work procedures and working within an office / finance environment
- Knowledge of GDPR
- Practical knowledge of various computer software packages
- Ability to input and report accurately on a range of data
- Ability to communicate effectively at all levels
- Ability to organise own work and that of others
- Understanding of SEN and child protection issues
- For appointment/progression to/at Grade 5 we would anticipate AAT Level 2 (desirable) or equivalent knowledge/experience of working in a finance role.

