

# Welcome to the Year 7 Parents' Information Evening

**Thursday 15<sup>th</sup> September 2022** 

Please would you ensure that your phone is either turned off or set to silent







# Staff Present This Evening

Mr Lewis

Miss Garland

Ms Wood

Mr Copeland

Mr Bailey

Headteacher

Head of Year 7

Assistant Head of Year 7

Assistant Headteacher (Behaviour and Attendance)

Assistant Headteacher (Community)



Honesty **Empathy A**mbition Respect Tolerance







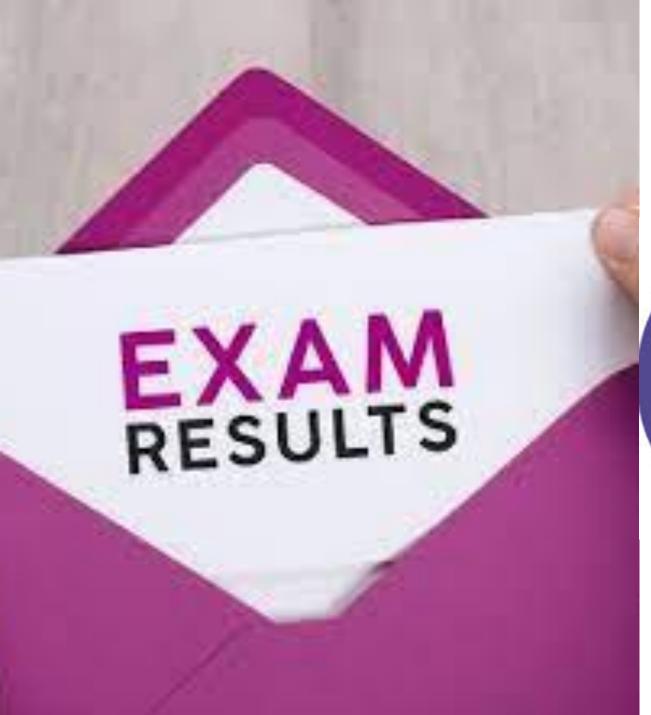


D POOR GOOD EXCELLENT



The difference between who you are & who you want to be, is what you do.







Be the change you wish to see in the world





Honesty **Empathy A**mbition Respect Tolerance





- •Be Polite
- Present yourself and your work neatly
- Respect other people's points of view
- Cooperate with all staff
- Hold doors open for others
- Put litter in bins
- Move calmly around the school

# SUCCESS

# SUCCESS



WHAT PEOPLE THINK IT LOOKS LIKE



WHAT IT REALLY LOOKS LIKE TOFETHE! FREAT
THINGS



# Miss Garland Head of Year 7

Ms Wood Assistant Head of Year 7





# Pastoral Information & Support





### The Highlights so far...

- 'Maths is AWESOME!'
- Supporting each other around site
- The food is so much better than primary school!
- 'When do the clubs start?!'
- Y7 Team Logo competition

- Whole site treasure hunt
- Bunsen burners!
- Orchestra
- Football trials
- The smiles on the photographs!
- Engagement in lessons

HONESTY, EMPATHY, AMBITION, RESPECT, TOLERANCE



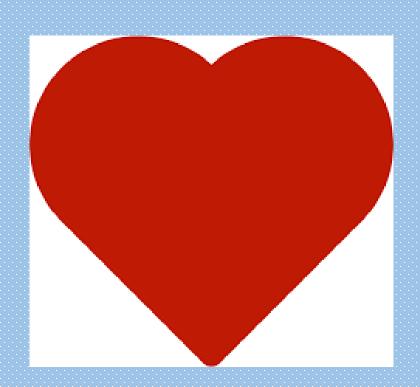
# Y7 Clubs already running:

- Orchestra
- Choir
- Music Practice
- Badminton & table tennis
- Netball

- Girls football
- Football for all
- Hockey
- Volleyball
- Moral Dilemma Club
- GLOW Club

Honesty **Empathy Ambition** Respect Tolerance

**FULFORD SCHOOL** 





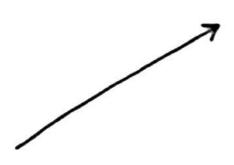


## **FULFORD WAY**

- •Be Polite
- Present yourself and your work neatly
- Respect other people's points of view
- Cooperate with all staff
- Hold doors open for others
- Put litter in bins
- Move calmly around the school

Success

Success



NS 800 NS

what people think it looks like

what it really looks like



### Pastoral Support

- Head of Year
- Assistant Head of Year
- Form Tutor
- Specialist Wellbeing Staff
- Curriculum Leaders
- Subject Staff
- Other students wide range of student leadership roles.





#### **Head Of Year & Assistant Head of Year**

- Initial port of call for all enquiries alongside form tutors
- Oversee welfare & progress of all Year 7 students.

#### **AHOY MJ Wood**

- Practical support
- Day-to-day arising issues
- Parent contact
- Dealing with student worries
- Resolving any issues, i.e. friendships, misplaced items
- Uniform

#### **HOY** Faye Garland

- Attendance & behaviour (rewards, interventions, Class Charts, report data)
- Academic progress (alongside curriculum leaders)
- Implement form time programme
   & assemblies
- General organiser!

**Overall Lead: Stuart Copeland – Assistant Headteacher** 



## Wellbeing, Safeguarding and Learning Support

Wellbeing and Safeguarding –
 Key Contact – Russel Harris (Deputy Headteacher)

Learning Support -

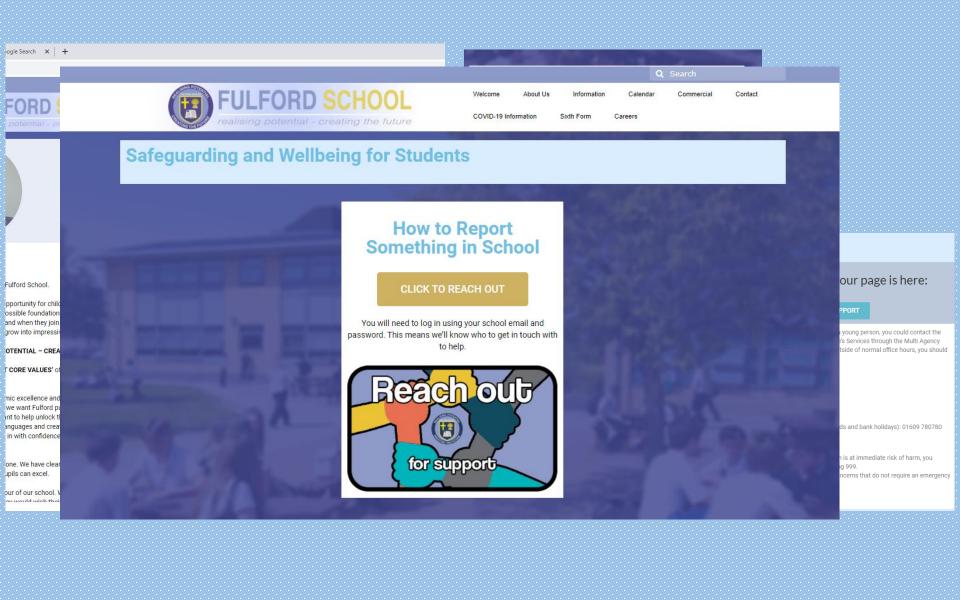
Key contact: Anna Mehta (SENCO)

• **Student Wellbeing** - Social, Emotional and Mental Health needs Key Contact: Jen Tomlinson (School Social Worker and Wellbeing Leader)



# If unsure of how or who to contact, email the main office:

office@fulford.york.sch.uk



# Working Together

- Engagement with Class Charts
- Two way communication
- Some organisational help (hopefully the first half-term only!)

# Lessons & Report Cycle

- Currently taught in mixed ability groups for most lessons.
- Maths & Science are taught in sets.
- There will be 3 reports sent home throughout the year:
- Friday 21st October
- Friday 3<sup>rd</sup> February
- Tuesday 12<sup>th</sup> July

## Some practical bits...

- Mon & Wed canteen days at break time.
- Parent Pay
- PE kits & uniform
- Lockers
- Bus number
- The PSU
- Office 365 Access



# Mr Bailey

# Assistant Headteacher

























#### WCSQM Assessment Framework



I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I ...



- inspire,
   encourage and
   recognise others
- know how to develop positive relationships with different groups of



#### people

 achieve my potential and overcome obstacles



- have an area of expertise or specialism
- can demonstrate methods and tools of continual improvement
- am agile in response

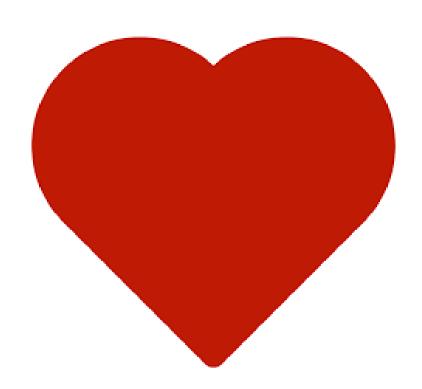
to changing needs and circumstances

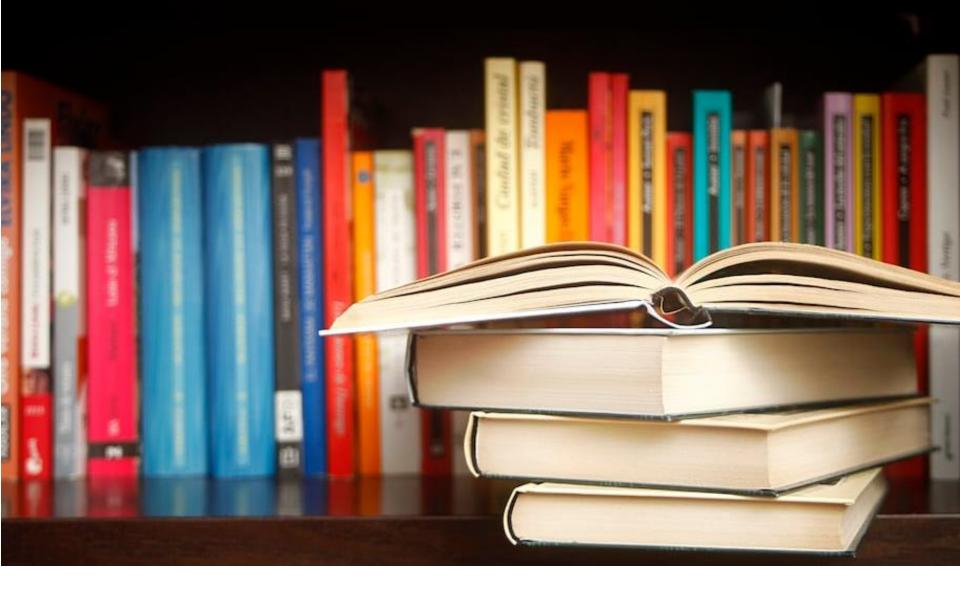
want to improve my learning continually

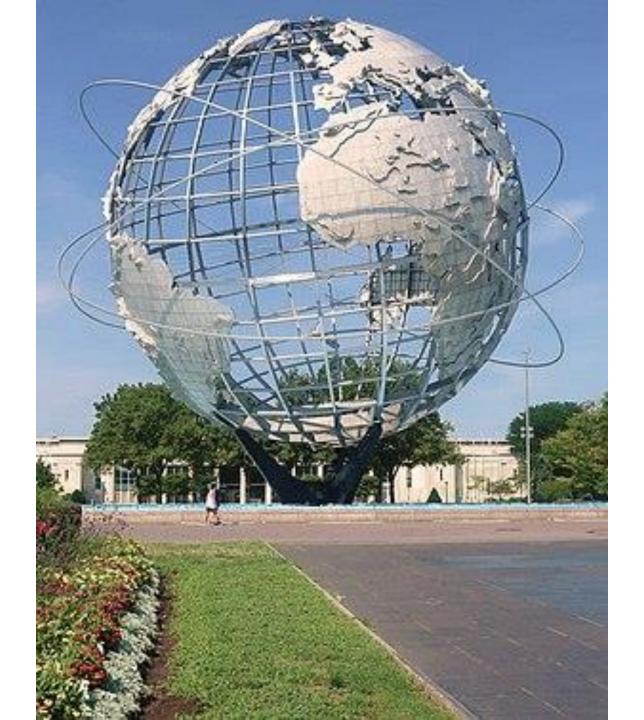


# Honesty **Empathy Ambition** Respect **Tolerance**

## Fulford Pledge







"A reader lives a thousand lives before he dies. The man who never reads lives only one."

(George. R. R. Martin)

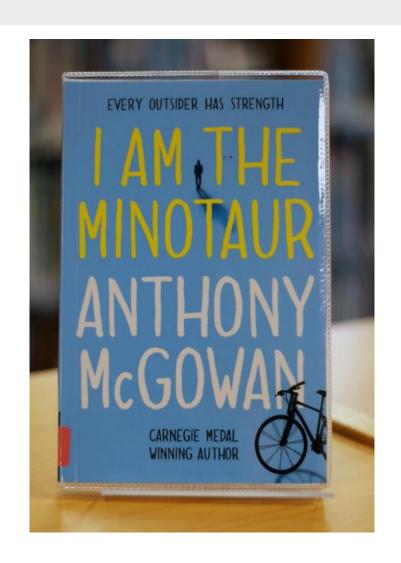
'A word

after a word

after a word

is power.'

(Margaret Atwood)





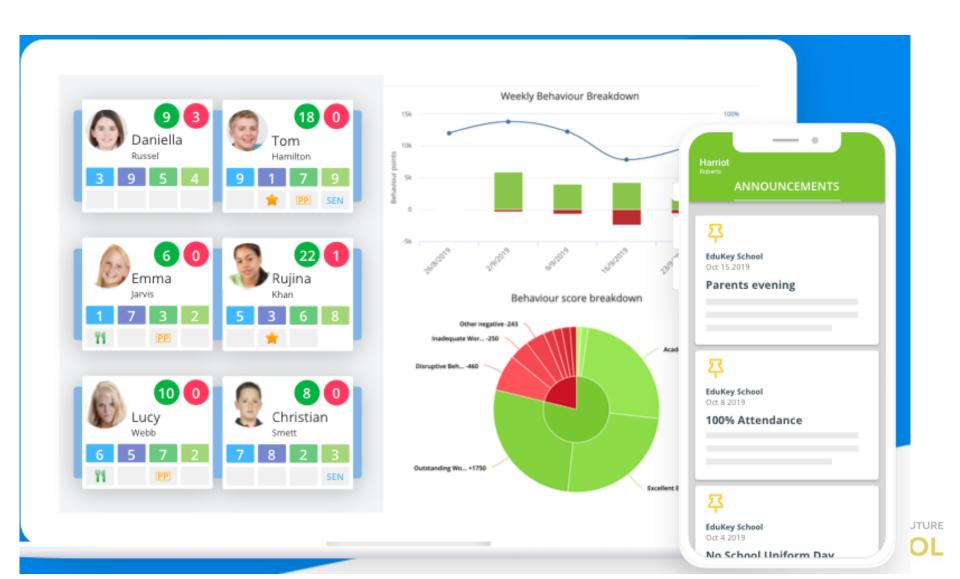


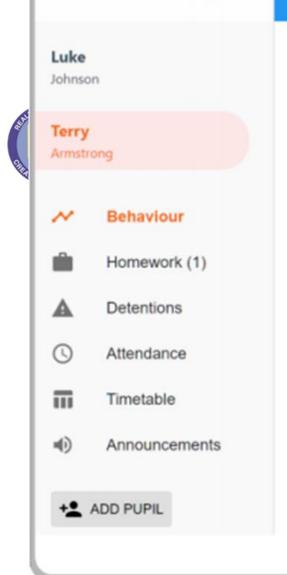


### Mr Copeland

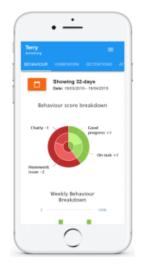
### Assistant Headteacher











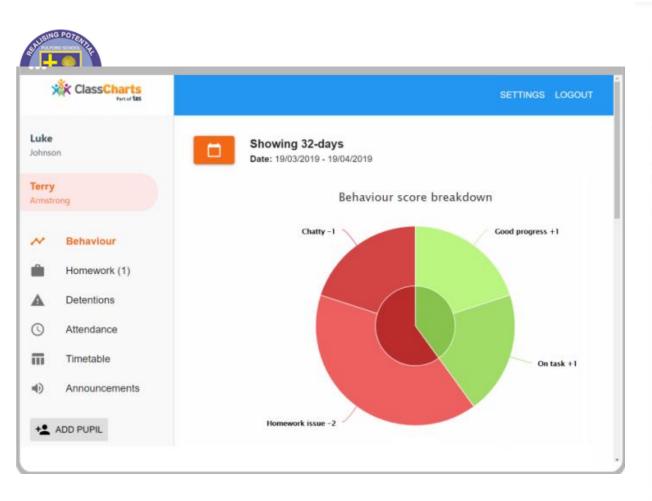
You should have received a Parent code from your school, which will look similar to the example code shown on the right.

This code is used to set up your Class Charts parent account, which is covered on the next page.

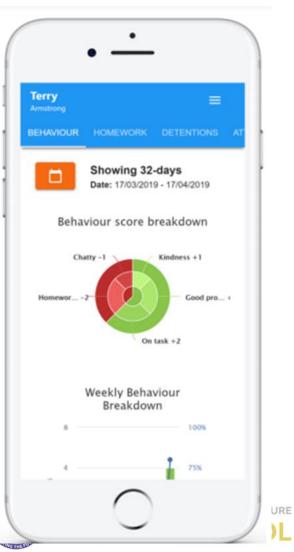














#### **Regular Updates**

#### Thursday 11 July

Terry Armstrong

**Reading** awarded by Mr B Butterfield in 10A/Ar1.

09:20

Terry Armstrong

Off task awarded by Mr B Butterfield in 10A/Ar1.

Disrupting the lesson

09:00





#### Positive Behaviour Recognition







#### **Negative Behaviour Recording**

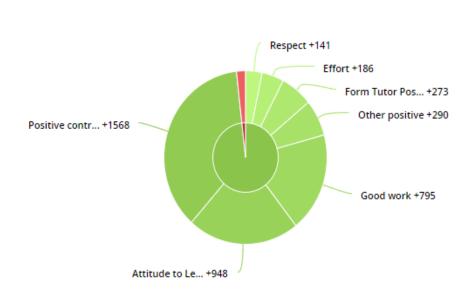


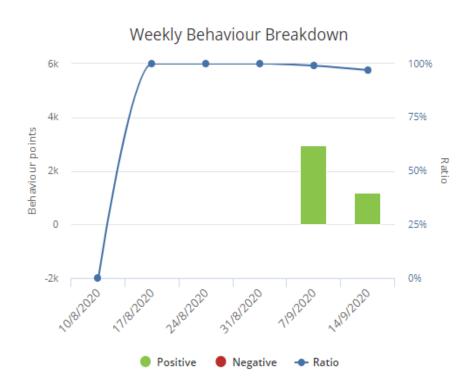


#### Report dates:

**m** 15/8/2020 - 14/9/2020 ▼

#### Behaviour score breakdown









#### Homework

#### **Homework Details**

PHYSICS - 13C/PH1 - MRS ABELL

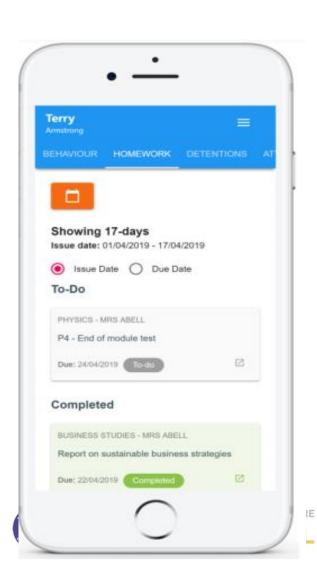


**Issue date:** 17/04/2019 **Due date:** 24/04/2019

Estimated completion time: 3 hours

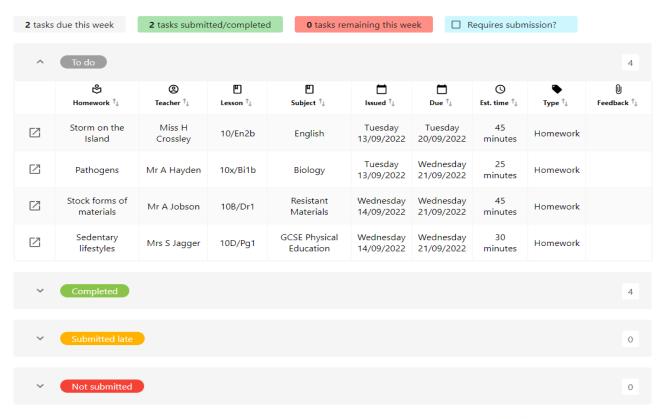
#### P4 - End of module test

Please revise the following topics for the end of module test next **Wednesday**:





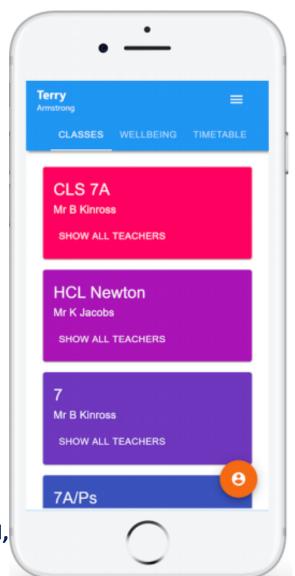
#### Homework

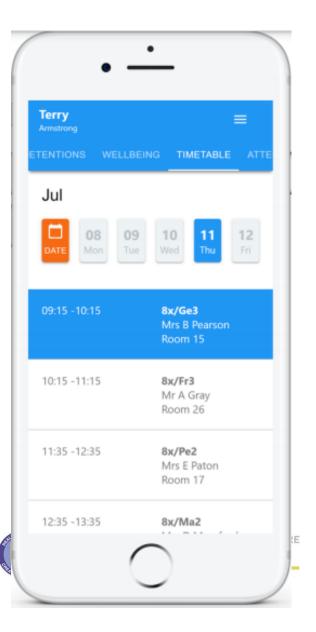






Timetable and Classes





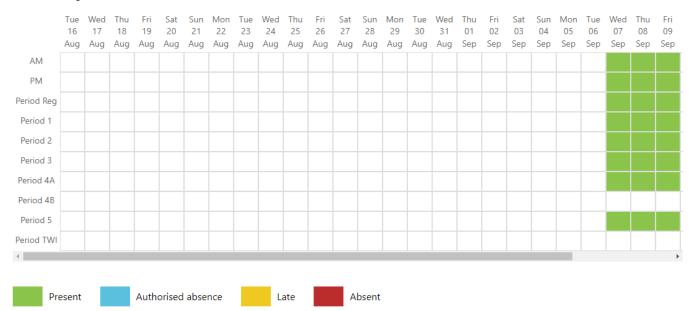
HONESTY, EMPATHY, AMBITION,



#### **Attendance**

#### Attendance percentage:

- Selected date range: 100%
- Since August: 100%







#### **Announcements:**

- Students
- Parents
- Both

