



Fulford School

Realising Potential | Creating the Future





Headteacher: Mr. S. Lewis
PA to the Headteacher: Mrs. E. Ismail





Welcome from the Head



Welcome to Fulford School.

Our school is an exciting place to be. We believe that everyone has the potential to do great things and our collective job is to support each and every one of us to fulfil that potential.

Success is measured in many different ways. Fulford has a proud tradition of academic achievement. The academic progress our students make brings us regional and national recognition. This provides our students with the qualifications to follow many varied and inspiring pathways.

Along with academic rigor what makes our school special is our total commitment to the care and wellbeing of every student. School is so much more than a set of qualifications. It is the place where we learn to be our future selves.

We want all our young people to flourish, irrespective of their starting points. The smiles, the enthusiasm, the kindness and the love they experience at school provide the nourishment every one needs to thrive.

Education changes lives. We see this happening every day. We provide a well ordered and enabling environment that allows this to happen. Our expectations are high. We expect learning to be active, focused, social and engaging and our students to demonstrate the highest standards of conduct and behaviour. Staff and students work hard and achieve great things.

Fulford School makes a significant difference to the lives of young people. It is a happy school. We look forward to welcoming your child to our family and working together to support them towards a successful future.

Steve Lewis
Headteacher.



Fulford School is a safe place for LGBTQ+ staff and students

NO PREJUDICE
NO DISCRIMINATION
NO BULLYING
NO HATE



The best way to predict the future is to create it



you create your own luck by working for what you want



Values & Ethos

Fulford School has a very clear and distinctive ethos.

Our core purpose of realising potential and creating the future informs all we do. Through their time at school we offer our students high quality teaching and wider experiences that enable them to take their place in society with the drive and moral purpose to make our world a better place. Students will regularly be challenged to be the change they wish to see in the world.

Our **HEART** core values of **H**onesty, **E**mpathy, **A**mbition, **R**espect and **T**olerance are clearly visible around school. This is not just on the walls but much more importantly in the way we all, staff and students alike, conduct ourselves on a daily basis.

The Fulford Way gives us all a clear set of every day expectations. It enables a group of busy people to focus on how our behaviours and actions effect other, providing a reminder to always aim to do the right thing.

At Fulford we all expect to work hard, be kind and take pride in what we achieve. There is an active and impactful student body who supported by our school council bring about real change within and beyond the school. Opportunities for student leadership are built into our structures, with students meeting with senior members of staff and school governors. There is over 70 extra-curricular clubs for students to join that cater for a variety of interests along with opportunities to take part in trips and visits. Particularly popular is our well-established and very successful Duke of Edinburgh award scheme.

We encourage enquiring minds and full engagement with all the school has to offer. Our students are polite, well-mannered and eager to learn.



In the Classroom

Our curriculum at Fulford School consists of a varied and exciting range of subjects that meet the needs of all our students and helps them reach their potential.

We provide a rich, inspiring and broad curriculum that allows our students to widen their horizons in each subject. The curriculum is designed to be inclusive and provide all students with a rigorous foundation for future progression.

Throughout Key Stage 3 we provide the depth that enables students to master the key knowledge and skills essential for each subject and engenders high expectations and challenge to build students' perseverance and self-belief. At Key Stage 4 and into the Sixth Form we enhance our provision with a wealth of other subjects that enable students to develop existing talents and discover new ones.

To deliver appropriate levels of stretch and challenge, students are taught in both mixed attainment groups and sets, providing an excellent blend of learning environments to suit everyone. We have a dedicated Special Educational Needs and Disability (SEND) department who support student both in classrooms and with targeted interventions.

We have a very strong awards system which celebrates all levels of success and encourages students to do their very best. Students receive positive commendations for doing the right thing. Parents have real time access to these awards through classcharts. We have awards assemblies and trips. At the end of the year we host awards evenings, where parents are invited to see their children gain public recognition for their achievements through a variety of awards and trophies.



A photograph of two female students in a library. The student on the left, wearing glasses and a school uniform, is smiling and holding an open book. The student on the right is looking down at a book. Bookshelves filled with books are in the background. The text 'Academic Success' is overlaid on the left side of the image. Below the title, there are two paragraphs of text. The first paragraph mentions 'Year 11 and Year 13'. The second paragraph mentions 'create independent learners who equip' and 'achieve by taking responsibility for their own'. There are two circular inset images at the bottom right showing other students in a library setting.

Academic Success

...llence. Our long standing success is seen
...ar 11 and Year 13.

...create independent learners who equip
...achieve by taking responsibility for their own

Teachers set high expectations, we aim to create independent learners who equip themselves with the skills and the desire to achieve by taking responsibility for their own work.

For many students that provides a pathway to high grades at GCSE and A level and access to top Russell Group Universities. However we cannot emphasis enough that it is the journey of each individual child and young person that we value. The world is made up of people with all sorts of interests and abilities. Success is measured in the realising of individual potential. There is no limit to our ambition for all our students. Everyone's achievements are celebrated with equal enthusiasm.



HONESTY • EMPATHY • AMBITION • RESPECT • TOLERANCE • HONESTY • HONESTY • HONESTY • EMPATHY • AMBITION • RESPECT • TOLERANCE •

We are proud of the rich cultural experiences we offer all our students, which include the opportunity to work with The Royal Shakespeare Company, sharing their talents at our yearly Arts Festival, joining one of our many bands or choir, or simply enjoying the creativity and excitement of our vibrant arts curriculum both inside and outside the classroom.





Prepared for Life

Fundamental to all we do is providing opportunities for each child to become the adult they are capable of being. We are actively preparing our young people to be informed and inspired, to make decisions that will support their next steps in education, employment and training. Careers education and guidance starts in Year 7 and continues through until Year 13. We want all students to have the skills, attitudes, qualities, behaviours and self-confidence to plan for their future careers.

We listen to what employers are keen to see and aim for all students to be able to demonstrate creativity, high levels of written and verbal communication and great numeracy skills. Our students get the chance to be problem solvers and decision makers. We help them develop resilience, show enthusiasm and have a good understanding of time management.

Students put these skills into practice during work experience placements in Year 11 and Year 12. Visits to colleges, universities and employers all help raise aspirations. Inspirational guest speakers regularly come into school.

The link with Fulford School stays strong after leaving through the continual development of the Alumni. Former students come back into school, develop links with our current students and share their experiences.



HONESTY • EMPATHY • AMBITION • RESPECT • TOLERANCE • HONESTY • EMPATHY • AMBITION • RESPECT • TOLERANCE • HONESTY • EMPATHY

Opportunities to experience different cultures whether that be in Europe (Sicily, Spain, France Germany, and Iceland) or perhaps further afield (USA and the Azores) give students a taste of the rich diversity of the world and leaves them eager to explore.





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Ambition
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Tolerance



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