

South York
MULTI-ACADEMY TRUST

FULFORD SCHOOL NEWSLETTER

JANUARY - FEBRUARY 2022

Headteacher's Welcome



Honesty

Empathy

Ambition

Respect

Tolerance

As we stand at the beginning of a new half term it is good to look back at all that has been achieved since Christmas. It was brilliant to end half term with the joy that our production of the Wizard of Oz brought to performers and audiences alike.

In a time of uncertainty it was great to see our values, talents and aspirations on show. School is always so much more than what happens in classrooms. With Spring on the horizon there is a real sense of energy within school. Pupils are working hard and are keen to support each other and the wider community.

Special praise goes to pupils in our examination years who are showing great resilience and fortitude as they prepare for GCSE and A level exams. We look forward to a productive and exciting half term ahead.

"The truest, most beautiful life never promises to be an easy one."

- Glennon Doyle, 'Untamed'

LGBTQ+ HISTORY MONTH

February is National LGBTQ+ month. The celebration of LGBTQ+ history is one on a continuing and often winding journey towards full equality. This journey has suffered many setbacks while still moving forwards. Organisers of LGBTQ+ History Month have taken the phrase 'the arc is long' as their tagline, from Dr Martin Luther King Jnr's quote:

"The arc of the moral universe is long but it bends towards justice".

We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth. At Fulford School, equality is a fundamental key principle for our interactions with all people irrespective of their gender, ethnicity, disability, religious beliefs, sexual orientations, age or any other recognised area of discrimination. It is also unlawful to discriminate because of the sex, race, disability, religion or belief, sexual orientation or gender reassignment of another person with whom the student is associated. We recently installed this poster in a permanent, high profile position in our canteen to make our stance very clear and as a symbol of support for our LGBTQ+ community.



YEAR 7

Miss F Chapman



“...excelling across all departments...”

It's been a busy few weeks since Christmas in Year 7 across all areas of school. Just in case the Christmas chocolate stash has now diminished and in recognition of World Nutella Day we ran a competition to see who could accrue the most positives in one day on Friday 4th February. Our winners and happy recipients of one jar of Nutella each were Sam Leah and Ayesha Zaakira with 9 positives each – a nice option for upcoming Pancake Day perhaps!



Beyond all the rewards and clubs that continue to run across Year 7, lessons continue as normal with students excelling across all departments. English staff have been particularly impressed with how persuasive writing has been going; it has been entertaining listening to students write and perform motivational team talks and trying to sell objects to each other, albeit just a spinning top or a pencil sharpener! Hopefully we have The Apprentice winners of the future.

The second cycle of reports went out earlier this term with those students with the best or most improved reports receiving certificates enclosed within these. Well done to all Year 7 students, they were generally a fantastic set of reports!

Further mentions must go to the students who have taken part in The Foreign Language



Spelling Bee. This is a competition for students in Year 7 to practise and improve their vocabulary, spelling and memory skills in a foreign language – in Spanish all classes spent time over one half term practising for the competition and certificates were handed out to the winners of the in-class competition. Those students are now practising for round two, a

school competition to see who will go forward to the regional stage.

YEAR 7

CONTINUED



A word from our Year 7 Progress Leader, Mr Lynn.

Reflection

The process of reconsidering previous actions, events or decisions.

Reflective learners:

- Persist and learn from their mistakes.
- Have a positive attitude even when they find the work difficult.
- Stay involved with their learning.
- Set targets and practice.

During these cold short days and long nights, the year 7s have had a focus on reflection for this half term prior to their mid-year reports; this has also been combined with a drive towards zero negatives for homework!

Students have exceeded my expectations and started really positively with this. We are still currently gaining 200+ nominations a week for the Chocolate Friday draws. We have also re-

mained under 10 pupils per week in homework detention since the criteria became tougher (2 or more homework negatives within 1 fortnight); long may it continue.

Moving forward: the year team will be rewarding 20 or so 'Report Legends'. Those dedicated students that have made significant strides with their work and attitude towards their learning at Fulford.



YEAR 8

Mr J Bonsels



“...great resilience and determination ...”

The new year has brought positivity and productivity to Year 8. Students have been particularly creative in and out of lessons with some fabulous design, construction and art work going on. The image of African masks sketches from one Year 8 class reflects the students' skill, precision and talent. Following this, we wanted to shine the spotlight on four Year 8 boys who have been involved in a fantastic Design and Technology project. The four boys, Sam Fountain, Eugene Loseby, Theodore Barrow and Matthew Musk, entered a National competition called V&A Innovate. They had to work together to design and produce a product to show the power of design in a fast-changing world. Their innovative idea was to make use of old, left over disposable masks by making a mould from which they could produce recycled writing pens.



Throughout this project the students showed great resilience and determination by working in their own time during lunch and over the Christmas period. They worked diligently to improve on the model creating numerous prototypes and overcoming design challenges. Students thoroughly enjoyed working together on a unique project and see their initial ideas come to fruition. They received some fantastic feedback from the judges and narrowly missed out on making it to the National Final. A big well done to all four of them.

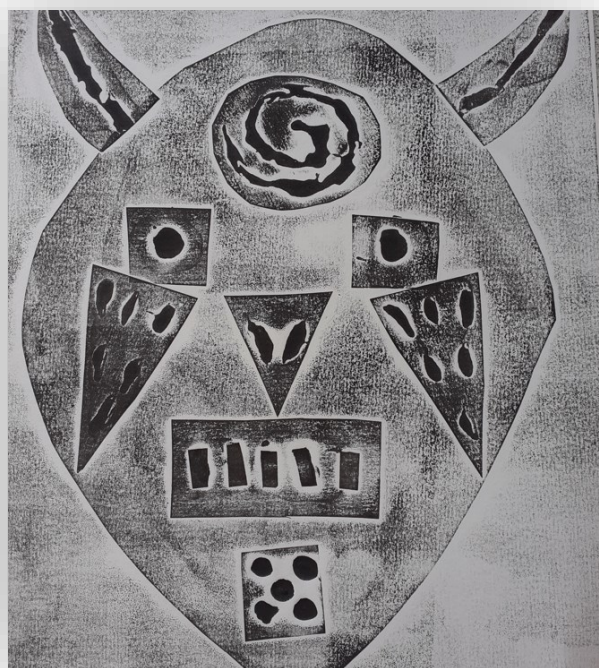


YEAR 8

CONTINUED

Year 8 art students have used printmaking skills to create masks. Aren't they fantastic?

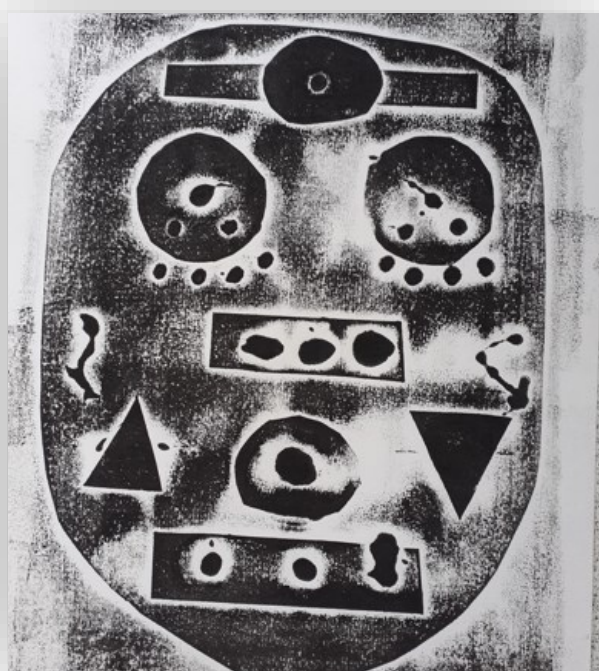
Ava Muir



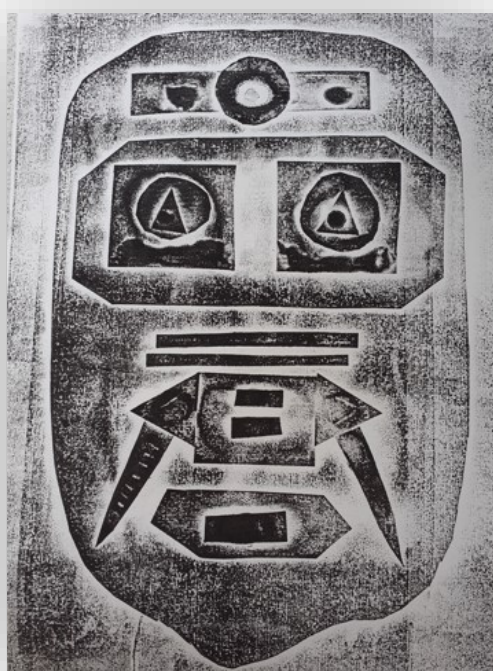
Isabelle Ogden



Maisie Lunn



Oliver Jefferson



YEAR 9

Mr P Gatenby



"...a superb set of students..."

It is an exciting time for year 9 as they embark on making their option choices for GCSE. They have presented their ideas about jobs in form time and have started the process of narrowing down choices to just four.

Congratulations to year 9 on another fantastic set of reports. The year 9 reports were absolutely fabulous with the average grade for behaviour, effort and homework being good or better. The top reports were some of the best we have ever had.

The average positives for a year 9 student now stands at 135. Which is approximately 7 positives each week. The average negatives is just 8 which is one negative every 2.5 weeks. A well-earned score from a superb set of students.

Student of the Month

A big congratulations to our December winners: Oliver Dodson for his excellent work in Maths and Eli Dawson for his fantastic effort and attitude in Spanish. Our two winners in January were Amelia Wall for settling in well to the school and Jay Robinson for his hard work and effort in Maths. Each of our winners received a £10 voucher to spend at Designer Outlet. Keep up the brilliant work and attitude to learning to be in with a chance in the February competition!



Student of the
Month
nomination



YEAR 9

CONTINUED



Chocolate Friday

Chocolate Friday continues to be a popular time of the week with three students winning a chocolate bar for excellent effort and homework. This month has also included the 'focus' positive too. Three positives in a week for effort, homework and focus equate to one entry into the draw. Our most recent winners were Lily Wells, Johan Padiyil Alias and Alanna Chalet-Hurrell.



Rewards for Reports – Hot Chocolate and Cookies

Well done to the following 20 students who celebrated having the best reports by having a hot chocolate and brownie in the canteen. Congratulations on your fantastic achievement!



Ellie	Scrase	Ned	Swarbrick
Ruohan	Li	Navaan Rai	
Katie	Morgan	Sam	Reed
Ellie	Rowson	Joe	Naish
Lana	Stonehouse	Henry	Wardell
Bella	Desai	Harry	Jobson
Maisy	Booth	Fin	Holmes
Bea	Mulholland	George	Middleton
Evie	Jackson	Oliver	Dodson
Evie	Hudson	Oscar	Richardson



YEAR 10

Mr S Lacy



“...hardworking and focused ...”

Form time

Year 10 continue to be hardworking and focused this half term. They have been reflecting on their work in class over the last couple of weeks and have created spider diagrams during form time to help consolidate their learning. This is going to become bi-weekly feature in our form time programme. There were some fantastic examples created, the most engaged were 10TR and a prize is coming your way! Well done!



Work experience

Placements are still being secured, we now have 200 students who have managed to arrange places at a diverse range of locations including riding schools, retail outlets, gyms, schools and universities, TV studios and insurance brokers. Any year 10 students still needing to organise placements should see Ms Birkby, Ms Rae or Mr Lacy if help or advice is needed.



YEAR 10

CONTINUED



YEAR 10 SUPERSTAR Lily Bradshaw was selected to join the Royal Shakespeare Company (RSC) Next Generation Act on a four day trip to Stratford-Upon-Avon. During the trip she was taught about the play they were planning to put on, Henry VI: Rebellion.

Lily said “On this residential, we not only rehearsed in Stratford, learning the ins and outs of the scenes we were in, but also travelled to London where we met the entire professional, adult cast and worked with stage combat experts who gave an insight into how battle scenes worked and taught us some movement and breathing techniques to portray different moods. We were also put in workshops surrounding the movement needed to carry out large, ensemble scenes and the vocal skills needed to project and announce to large audiences. Overall this trip was a wonderful, surreal experience that was unlike anything I have ever done.”



YEAR 10

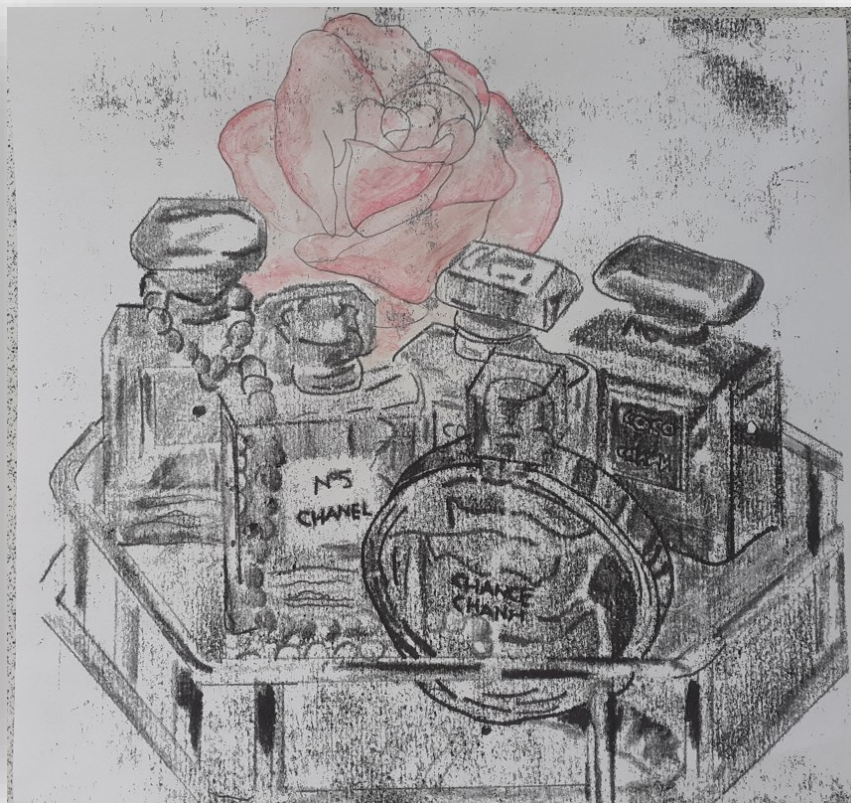
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Y10 GCSE Art students showcase their skills with shape, colour and texture.

Anastasia Sow



Eleanora Sobczak



Joshua Pipes



Niamh Ludlow



YEAR 11

Mr S Copeland



“...enjoying the final weeks of Year 11...”

Year 11 have had a really busy and productive half term in preparation for the next set of mock exams. To support this all Year 11 students participated in a full day of workshops focused on supporting their wellbeing and providing invaluable revision tips and strategies. Please keep an eye on Class Charts and the schools social media outlets for our new Rapid Revision videos which have been created to give quick snapshots of particular subject content or more generic study skills. More information will follow early next half term on plans for additional extra-curricular support for year 11.

Invitations have started to be issued to some students for the rewards trip, the deadline for behaviour and attendance tariffs for this trip are Friday 11th March. We have agreed a provisional date for Prom with the Principal Hotel Monday 4th July. Like the Alton towers trip this will be an invitational event and there will be a set of criteria to be achieved which will help all of year 11 to make the best progress and have the most enjoyable end to their time at Fulford School.



Many of our students are currently in the process of applying for their Post 16 destinations, we are working to support all students with this and every Year 11 student has had a Post 16 interview with a member of the schools Senior Leadership Team.

We are all looking forward to enjoying the final weeks of Year 11 with your children.

Thanks for all your ongoing support.

Mr Copeland and Mrs Wood

YEAR 11

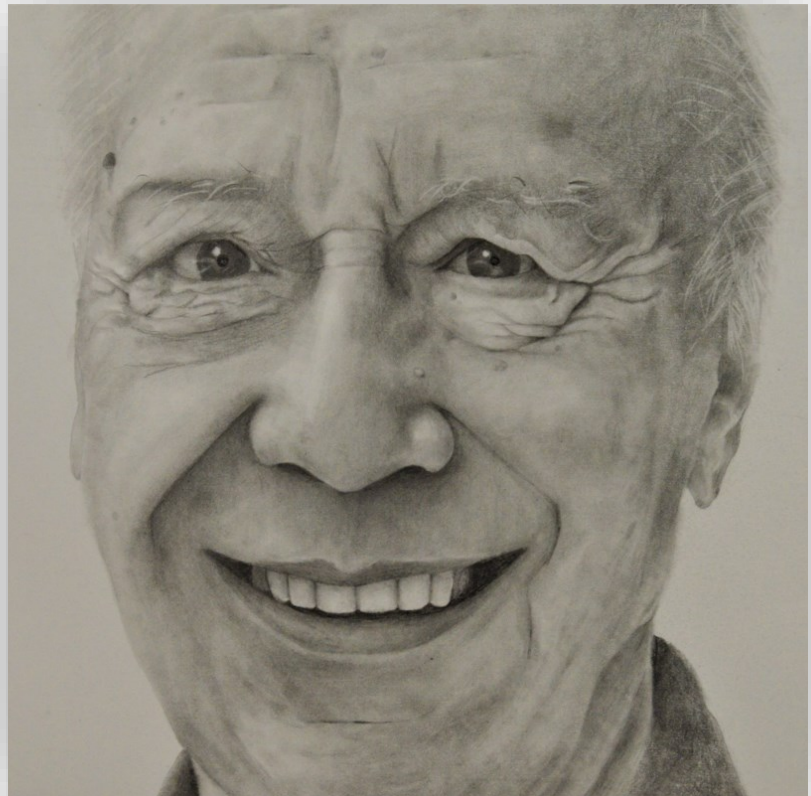
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Year 11 GCSE Art students have recently submitted their major project in Art, this is a selection of final pieces and sketchbook work that celebrates the diversity and skill level of our current students.

Rowan Green



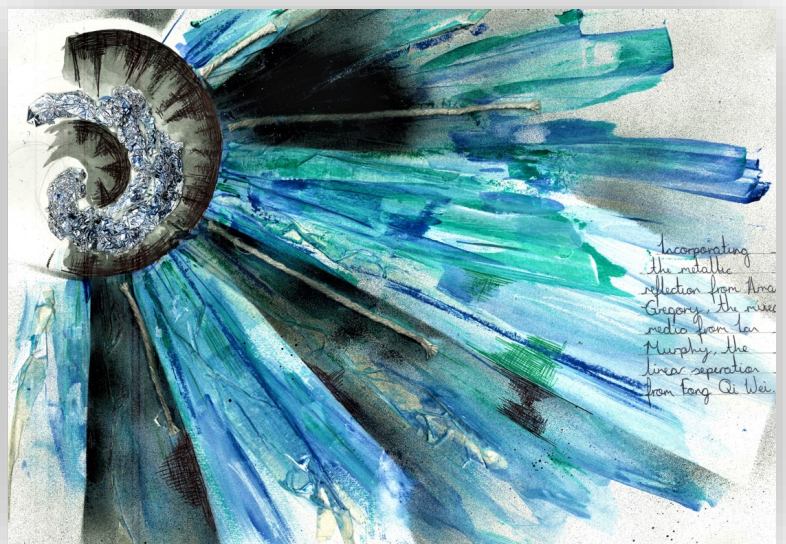
Uxia Alvarez Touza



Evan Waddington



Isaac Howson



SIXTH FORM

Mrs K Davies



"...plenty of opportunities to come together..."

This term has seen many Y13 receive their university offers, including five of our students securing Oxbridge places. Massive congratulations to all. Many are also starting to make other plans and every students has been spoken to and we are tailoring our support after half term to suit these needs. Y12 have also begun their next steps journey, having had opportunities to listen to NCS as well as Project Trust about what else can a post19 pathway.



UCAS

For Y13, the countdown has started; EPQ presentations beginning to be completed as part of the final submission and NEAs are being submitted for the final time. Half term has been a great time to start collating resources and beginning that revision.

We have also marked a number of key events as a sixth form community. From Chinese New year which saw fab decorations and food in the common room to Blue Monday designed to cheer us up, there have been plenty of opportunities to come together.



SIXTH FORM

CONTINUED

Y12 and 13: We now have the use of 5 iPads in the Art department and students have been demonstrating their skills to create digital artwork. We hope with the arrival of the iPads more students will be able to develop digital work in the near future.

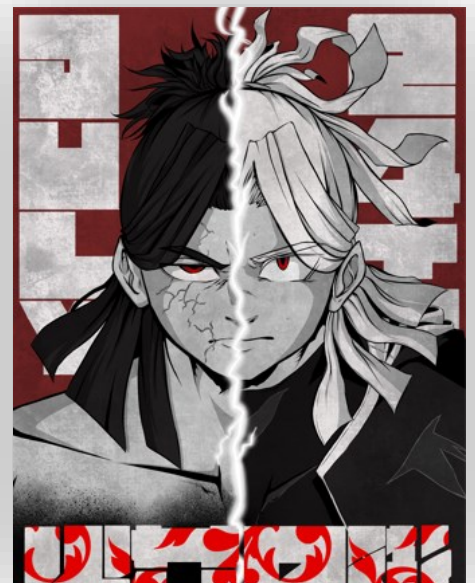
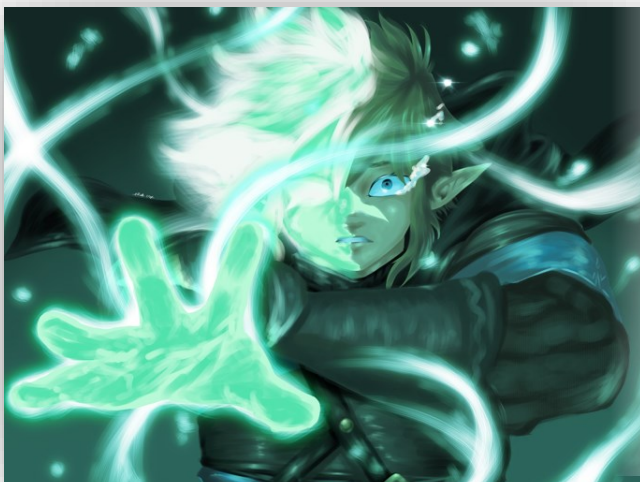
Amber Collins Y12



Tom Bailey Y12

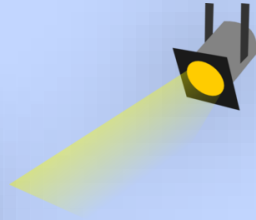


Elliott Penn Y13



Thank you to Mr Rigg and the whole Art department for the contributions throughout this newsletter

SPOTLIGHT ON...HEAD STUDENTS!



Our new Head Student leadership team consists of Edie Carter, Jamie Smith and James Cook. We are delighted to have these students involved in the leadership of not only sixth form, but the whole student body across school. We caught up to see how they wanted their vision to come to life.

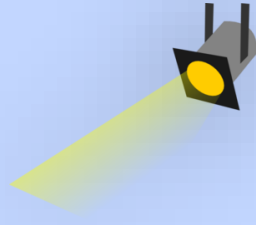
Q: What sorts of things drive you and inspire you as student leaders?

Jamie: We want to be able to broaden the scope of student leadership to involve students who want to be active and have a voice regardless of their year group. This is an opportunity to reinvigorate the student leadership body and to make sure that we all strive together to address issues such as mental health and social inequality.

Edie: With the pandemic and lockdowns we are acutely aware that some younger students may not have much idea about the groups which are available to support them. There has been a lot of promotion of this in recent months and we don't want to let that wane.

Jamie: As well as support when times are tough, we also want to provide support and leadership around clubs. Young people have really missed out on sports, drama, music etc in recent years and these are some of the things which keep us emotionally healthy as well as physically fit.

SPOTLIGHT ON...HEAD STUDENTS!



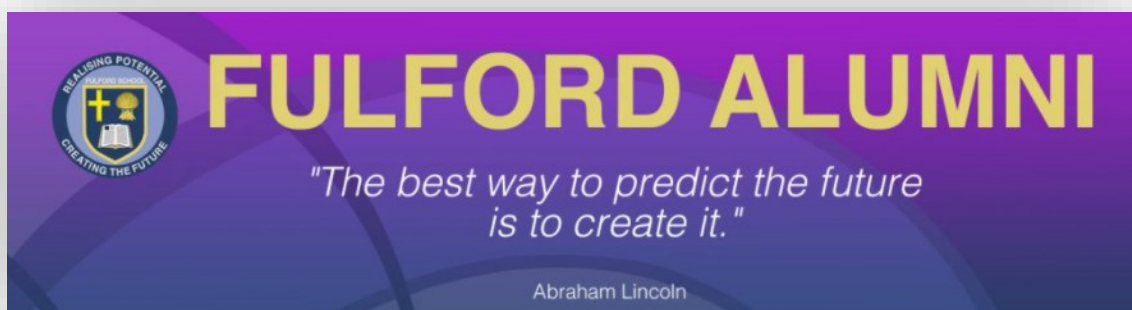
James: Our previous Head Students are such an inspiration for us. I really want to see us carry on their great initiatives such as the fantastic work around the Anything but Yes means No campaign. We want to make sure that everyone knows who they can turn to when they need help. It might be that younger students want a leader within their year group to turn to as it is less intimidating for them.

Q: What are some of your passions that you want to focus on in your new role?

Edie: I am passionate about languages uptake in sixth form - I would like to be instrumental in helping to grow the numbers of students taking foreign languages as an A level option. We are looking at great initiatives such as a pen pal scheme and a chance to be twinned with another school in another country. It is something I think is so important for this global market we are all going to be working in.

James: I am passionate about learning - in all forms! I want to go on to University and hopefully take up some sort of postgraduate role in research. I think there is great scope for us to have even more involvement with our excellent Alumni initiative. I would like to help make this resource even broader than it currently is and to make use of the links we have with past students to inspire younger generations.

Jamie: My passions definitely centre in sports and history. I would like to see rapid growth of the opportunities that are available for younger people as we start to open up society more and more post-pandemic; sport and being part of a club is so important and creates long lasting benefits for young people. I also love the idea of growing the Alumni - looking back at how our school has formed and where people have ended up can be really inspiring.



EXTRA CURRICULAR

PE

The Fulford Frisbee team attended the Under 20 Indoor National finals this weekend. They finished in a very respectable position of tenth best team in the country in that age category, a fantastic finish for a first tournament. Mr Carson and Mrs Jagger were thrilled with how the team performed, and a great weekend was had by all.



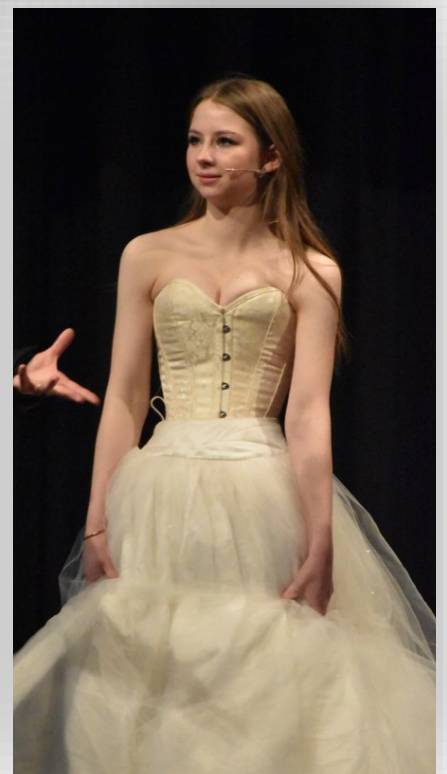
EXTRA CURRICULAR



DRAMA / MUSIC / ART

THE WIZARD OF OZ!

After such a long time without a production - and with so few opportunities for students to take to the stage at all during lockdown - we were THRILLED to be staging **The Wizard of Oz** in the last week of half term [complete with real life gales outside!] and to see our young people shine.



EXTRA CURRICULAR



It has been a real team effort with the Drama, Music and Art departments all working together closely to create this incredible production. Lots of staff from these departments - and from others across the school - have volunteered to dedicate their time to help make sure that the acting, music, props, costumes, set design, promotion, sound and lighting (the list goes on!) all come together for opening night. What a team effort!

The performances were outstanding and thoroughly enjoyed by all audiences across the week. WELL DONE EVERYONE! Thank you in particular to Ms Windrum, Ms Durham and Mr Mellors, Ms Bowen and Ms Howson and Elle Mcloskey (Y13 assistant Director) for their extensive efforts in leading rehearsals and for bringing the world of Oz to life in our school hall!



CHINESE NEW YEAR 2022



Amanda and her team have done it again! We were treated to a spectacular feast at Chinese New Year with enough prawn crackers to keep us going until Period 5. Thank you to our Canteen Dream Team and **HAPPY CHINESE NEW YEAR 2022 EVERYONE!**



WORLD EVENTS

Honesty

Empathy

Ambition

Respect

Tolerance

As a community, we have been shocked and saddened to read about the events in Ukraine and to see the suffering of both civilians and service men and women.

We are acutely aware of our HEART value of EMPATHY at the moment as we extend our thoughts, love and prayers to the people of Ukraine at this incredibly difficult time.

