



# FULFORD SCHOOL NEWSLETTER

**NOVEMBER - DECEMBER 2021** 

# **Headteacher's Welcome**



# Honesty Empathy Ambition Respect Tolerance

This Christmas brings us a well needed rest after a difficult and tiring term. Despite an uncertain national picture and continued restrictions affecting us all, there has been a wonderful spirit of togetherness in our school this term. The students and staff have worked very hard but there have also been wonderful moments of celebration and joy. We have been brought together through events, trips out, extra-curricular activities and charity initiatives. We have looked after one another and found ways to lift each other up during hard times. As a community we are each writing our own individual stories, but we are also writing the story of our school. Everyone contributes a unique part to that story and we cherish the role they play.

Wishing you and your families a peaceful Christmas.

"Who tells your story?" - Hamilton





# "...impressed by the honesty and maturity ..."

It was lovely to end the last half-term by sending home such a fantastic set of reports for Year 7. These showcased on paper, the day-to-day efforts we see put in by our Year 7 students. Students with the highest scoring reports were invited to indulge in a rewards morning in the canteen with hot chocolates and biscuits! Other achievements to note this term have been the 25 students receiving a prize from Mr Lewis for completing the reading challenge and the ever popular Rewards Assembly where students received chocolate, Amazon vouchers, cer-

tificates and 'shout outs' from staff based around good work in lessons, number of positives, attendance and gaining HEART awards. A big well done must also go to all our Chocolate Friday winners and nominees, alongside this term's Student of the Month winners; Hattie Formhals, Jessica Oliver and George Montgomery.



Honesty Empathy Ambition Respect Tolerance FULFORD SCHOOL



# YEAR 7





Despite technology doing its best to cause havoc amidst the Year 7 Progress Reviews, students had the opportunity to speak openly and reflectively about their academic progress so far. Students appeared to value these conversations and staff enjoyed the opportunity to have a one-to-one talk with students. From these, students have identified two targets each to work towards; these will soon be displayed on their planners. We were really impressed by the honesty and maturity in how students spoke about their lessons, displaying an eagerness to improve where they feel they have room to.

Outside of the classroom Year 7 continue flourish with fantastic performances displayed in football, netball and basketball matches against local schools. All teams have been a joy to work with, showing great cohesion and a definite competitive streak! It is also lovely to see students getting stuck into other extra-curricular clubs, the school orchestra and school production too.

Year 7 continue to be a year group who are joyful and uplifting to be around. A few photos below to share a few things they've been up to. Brooke and Megan on Odd Socks Anti-Bullying Day and Connie and Ruth doing team building activities in PE.



# YEAR 8 Mr J Bonsels

# "...enthusiasm, skill and determination ..."



What a superb half term it's been for Year 8. Everywhere I look there are Year 8 students getting involved whether it be the after school sports clubs on a Tuesday, fine tuning instruments for the upcoming Winter Concert or rehearsing for the Wizard of Oz school production. It's so refreshing to see the enthusiasm, skill and determination being displayed by so many of the students.

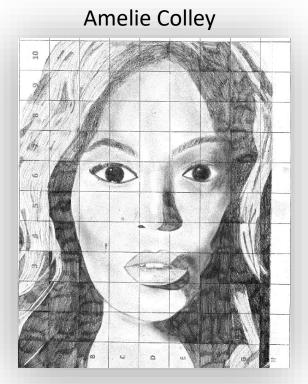
What's been especially evident this half term is the commitment to lessons and the fabulous work that has been on display. I've had the opportunity to drop into lessons and see first-hand the quality that has been produced. This was reflected in the mid-term reports with students receiving some excellent scores for their efforts this academic year. During form time over the last two weeks, students have spoken with their tutors about their progress so far and there have been many fruitful and purposeful conversations. During the next half term, students should look to act on these discussions and the targets they have set themselves.

I really think the photo below encompasses everything that makes Year 8 fabulous. The three girls were taking part in a science experiment and their expressions show enjoyment, engagement and interest. Let's hope this love for learning continues after Christmas.

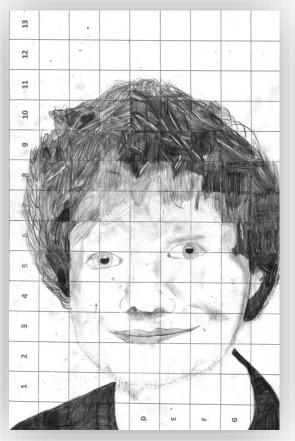


YEAR 8

Year 8 art students have completed a grid drawing project and made some stunning drawings of famous people.



Josh McMorris



# Isabelle Roberts

Sophie Granger







# "...another fantastic term..."

The year 9s have had another fantastic term, taking part in the Stock Market Challenge, designing pizza cutters in DT and generally getting really stuck into their lessons. Collectively they have accrued almost 25000 positive comments which is brilliant. The average positive per year 9 student stands at 93 with 133 students exceeding this so far. Congratulations to the top ten students for positives for the term who are listed here:

Student Name	Form	Total Positives	
WILLIAMS Kaz	9PW	166	
ROWSON Ellie	9TJ	166	
REED Sam	9PW	164	
MULHOLLAND Bea	9TJ	164	
WEATHERILL Dylan	PSJ	159	
JACKSON Evie	9PDR	159	
WEBB Jacob	9SHO/NC	159	
ATKINSON Will	9PDR	158	
BELL Jamie	9ME	157	
MIDDLETON George	9TJ	156	
HOLMES Fin	9PDR	156	

# Student of the Month



Student of the Month nomination

A big congratulations to our November Student of the Month winners who won a £10 designer outlet voucher each. Our winners this month were Bella Desai for her excellent approach to Spanish and Amber Mawer for her superb attitude to work, excellent effort, asking great geographical questions and helping others to understand the tasks or processes.

# YEAR 9 CONTINUED



### **Chocolate Friday**

Chocolate Friday is still going strong with three winners a week for excellent effort and homework. This month has also included the 'presentation' positive too. Three positives in a week for effort, homework and presentation equate to one entry into the draw. Our most recent winners were Amelia Dyer, Daisy Hatfield and Amelia Fogg (Friday 19<sup>th</sup> November) and Amber Mawer, Megan Saunders and Maisie Leach (Friday 26<sup>th</sup> November). This half term, Year 9 have managed to beat their best achievement of the amount of nominations into the draw, achieving a new high score of 250 nominations in a week... amazing!

### <u>Rewards for Reports – Hot Chocolate and Cookies</u>

Well done to the following 30 students who celebrated having the best reports by having hot chocolate and cookies in the canteen.



Evie	Hudson	9TJ	Minori	Shimoji	9ТВО
Evie	Jackson	9PDR	Isobel	Ruxton	9SJ
Naomi	Demsash	9RWA	Lana	Stonehouse	9SJ
Natalie	Cozens	9RWA	Oliver	Dodson	9PDR
Bella	Desai	9ТВО	Harry	Jobson	9GZ
Maisy	Booth	9PW	Sam	Reed	9PW
Lily	Wells	9GZ	Fin	Holmes	9PDR
Веа	Mulholland	9TJ	Oscar	Richardson	9ТВО
Ellie	Napier	9TBO	George	Middleton	9TJ
Ellie	Rowson	9TJ	Ceon	Gurung	9TJ
Meg	Saunders	9SHO/NC	Prentice	Tutton	9TJ
Katie	Morgan	9GZ	Henry	Wardell	9GZ
lvo	Rands	9TJ	Jacob	Webb	9SHO/NC
Matthew	Murray	9ТВО	Ned	Swarbrick	9ME
Charlie	Pick	9RWA	Jacob	Garnham	9GZ





### **Reading Challenge**

To celebrate poetry week there was a reading challenge given to our students, read four books in four weeks. The following Year 9 students won a prize for completing the reading challenge:

Tom Walkington Ella Taylor Ceon Gurung Behrad Mohammadamini Erika Scott Mohammed Mohiuddin Lily Wells Naomi Demsash Ruohan Li

### **Progress Reviews and Reports**

The Year 9's have taken time to reflect on the November reports by completing a range of activities as part of a Progress Review. This involves reviewing their report by analysing their behaviour, effort and homework scores and completing a questionnaire/skill-will grid. From this analysis they have chosen two targets to work on in lessons in the coming weeks. If you would like to see the tasks they can be seen in the planners (pages 22, 23, 24 and 27).



# "...a good start to KS4..."



A great term for Year 10 and a good start to KS4. The feedback I'm getting from your teachers has been very positive – keep doing what you are doing! I'm very pleased to say our "Stars" notice board is back up & running in G block and Mrs Rae has been busy recording your achievements on it.



Well done to everyone who has organised work experience placements and handed their forms in. If you haven't managed to do this yet please have a look at the information pack you have been given and start trying to organise a placement – feel free to ask any of the year 10 team if you need some advice. A couple of key dates are:

Deadline for returning forms : 7<sup>th</sup> January 2022 Work experience week : 23rd – 27th May 2022



# YEAR 10 CONTINUED



### YEAR 10 SUPERSTARS . . .

Well done to Drama student **Lily Bradshaw**, who has been cast in the Royal Shakespeare Company's national youth acting company, Next Generation Act. She will be travelling to intensive rehearsal weekends in Stratford and London in 2022, culminating in performances with the RSC's professional company in Stratford in the Summer. We are so proud of Lily, who stood out enough to get one of the places available amongst hundreds of young people who were involved in masterclass auditions across the U.K.



**Claire Marsden** has been a member of the National Children's Orchestra for a number of years and recently took part in event in London. Claire has also been selected from a highly competitive process to play with The National Youth Orchestra of Great Britain, with students up to the age of 19 as an associate musicians. Well done Claire – a fantastic achievement.



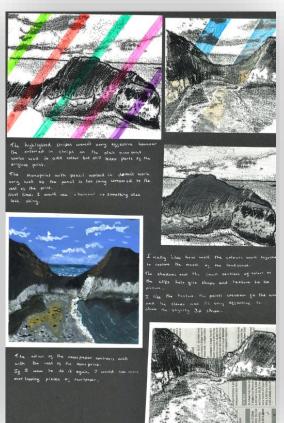


**Y10 GCSE Art** – Students in Y10 have been learning a variety of practical skills during their GCSE induction phase. These have included Lino printing, drawing, mono printing and photography.

# **Elsie Jeffery**



William Kneeshaw



# Morgan Scoot



# Eleonora Sobczak





# "...a positive and committed attitude..."



The Halloween to Christmas half term has certainly been action packed and held a degree of challenge for Year 11. At the beginning of the half term the Easter rewards trip was launched to help us to celebrate Year 11s' amazing achievements and allow us one final trip before they all head into their chosen post 16 provision.

This links nicely to informing you that Year 11 have had a lot of information shared with them regarding post 16 pathways. Many of our students will have attended the Fulford School internal 6th form taster day and trip to Askham Bryan College. Many will have also booked onto additional taster days at other establishments in the city after Christmas.





As the term has drawn to an end all of Year 11 have sat a series of Mock exams. Students have taken these in their stride with a positive and committed attitude. This commitment has been highlighted by fabulous attendance at after school revision sessions and interventions. I am sure this level of dedication will result in some excellent results and some very proud students and parents.

I would like to take the opportunity to wish all year 11 students and families a very Merry Christmas and we look forward to supporting your children through the final chapter of their secondary school experience.

# SIXTH FORM

# "...the sixth form jolly spirit has not waned!"



For our Y13 students, this term has been defined by university applications and interviews. This year we have had over twenty Oxbridge applicants and medicine students, all of

whom have been rigorously preparing for their interviews. The rest of the year group has been finalising their next steps and sending off their UCAS applications as well as refining their gap year plans. To support our current Y12 in their next steps journey we have organised visits from alumni students (find out more <u>here</u>) who have started their medical course as well as those who have undertaken study at Oxbridge. It was a real pleasure to hear last year's students reflect on their new pathways and offer great advice to those beginning on their journey.

We have also had the pleasure of seeing our Career Ready programme, coordinated by Amanda Stuart, move into the next phase. Our Y13 students gradated earlier this term, culminating in a special ceremony marked by an afternoon tea! Y12 have already had a number of launch meetings and are well underway with the programme.



# SIXTH FORM

Y12 have also spent their form periods this term learning about personal safety, with talks from various speakers covering a range of important topics. From talks on sexual health and men's health

to safety on the internet and during a night out, students have had opportunities to listen to advice and discuss issues in safe and supportive form environments.



Although the days have got shorter, the sixth form jolly spirit has not waned! Earlier this term, we dressed up in pyjamas to raise money for Children in Need. And then Y13 went bowling. This was the first time the year group were able to enjoy time together since they started in Y12 due to the problems caused by the pandemic. It was wonderful to spend time together, enjoying their fabulous company and watch some impressive bowling. Finally the Christmas spirit came out in full force as we came together for Christmas dinner, raising money for SASH, a charity helping young homeless people.







# SIXTH FORM CONTINUED

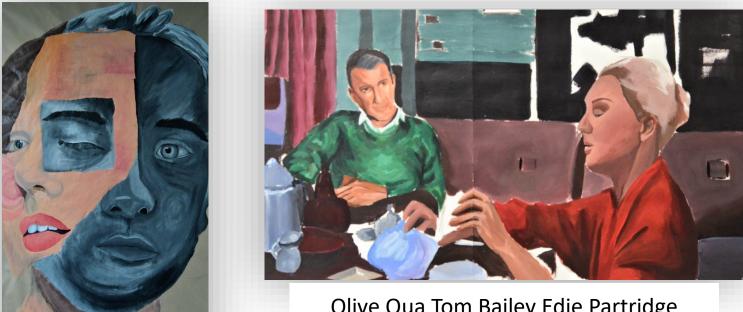
Y12 Fine Art - students have worked collaboratively during their induction phase to make some large scale paintings using white emulsion paint, acrylic paint and black ink. These are currently being exhibited at the front of school.



Toby Shillabeer Anna Waterman



Olivia Winfield Faith Ajaib



Olive Qua Tom Bailey Edie Partridge

Frankie Delaney Jess Waller Amber Collins

# SIXTH FORM

**Y12/13 photography** – Students studying A-level photography have already been able to produce some high quality works so far this year. Using various locations and techniques students have captured a range of stunning shots.



Ben Williams Y13



Jack Jorgensen Y12





Gabby Brace Y13

Sally Stretch Y12

Thank you to Mr Rigg and the whole Art department for the contributions throughout this newsletter

# WORLD CLASS SCHOOLS



# World Class Schools

Over the last term lots of our students (especially year 7, 11 and 12) have been looking to develop their world class characteristics! This has involved showing a deep commitment to achievement and honing effective learning traits. A group of fantastic year 11 and 12 World Class Student Leaders have been forging the way ahead! Here's what two of them had to say about their role...

'Those of us who are World Class Student Leaders have had the opportunity to help a small group of Year 7 students develop vital transferable skills by leading weekly form activities. Collectively, we planned and trialled these tasks and then respectively delivered them to the form. We began with a memory game, that allowed the students to develop methods and techniques for recitation and improving their short-term memory that can be applied to other subjects (we even had a student come up with a song to remember the items!). Then, in coordination with the read-out-loud campaign, students experienced a variety of extracts from some of our favourite novels or texts to expand their view of literature and encourage them to read both critically and for enjoyment. This week, a Christmas activity was also presented which involved students both making and decorating Christmas origami crackers, which helped them to listen to instructions from the Leaders and also to support one another in completing the task. Some of the Year 7s may even be able to show family or friends how to make the cracker!'

'Cesca Kent (Year 11)



# <section-header>

'Our school has recently had the opportunity to begin the World Class School programme. For students, this has involved year 11 and 12 students (who act as World Class Student Leaders) helping the younger children to complete activities in their form period, which help them build their soft skills. I've found that this has been deeply enriching for all the students involved, as it not only helps the year 7s to develop their skillset, but also gives older students an opportunity to increase our communication, leadership and planning skills.

We have also worked on our own characteristics through completing an reflection which aids us in recognising our own achievements – this includes things such as volunteering work, music exams and impressive work within school. The year 7 students have also started to work on these, with the support of the sessions they have worked on during form time. This will act as a foundation for them as they progress through the school, becoming excellent young people, both on a personal and academic level'

Alice Tyack (Year 11)



### MUSIC

### Winter Concert

On Wednesday 8<sup>th</sup> December, we held our Winter Concert. This was a really exciting event as it was the first live concert we have been able to host in 2 years, having held virtual concerts for the last few school concerts. It was wonderful to see so many students on stage in their Christmas attire, and the award for best Christmas outfit certainly has to go to Michael Gleghorn, our resident drummer for many different en-



### 1 day ago

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sembles. There were students involved from every year group, from Y7-6<sup>th</sup> form, and they have worked really hard not only on the night of the concert, but through rehearsals all term in preparation.

We had performances from our school orchestra, choir, swing band and the Y10 GCSE Music class, as well as many talented soloists and student ensembles. All 64 students involved in the concert came together to perform the finale of 'We Wish You A Merry Christmas', accompanied by the orchestra and joined by the audience to end a festive evening of music.

Special thanks must go to **Anna Spencer (Y11)** and **Francesca Kent (Y11)** for being excellent comperes for the evening, **Thomas Sheen (Y11)** for being our technical whizz with music tech and sound, **Jack Jorgensen (Y12)** for photographing the concert and **Gracie Wright (Y12)** for her help in concert preparations. Thank you to all the friends, family and staff who came along to support the students in their performances.

### MUSIC

Winter Concert



Photo by Gabby Brace Y13

Our choir (top left), Edie Turton and Ailsa Marshall-Lagos, both Y10 (middle), our orchestra (middle left) and Evelyn Moss, Y7 (right).



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### MUSIC

### National Youth Orchestra

**Ella Hodgson-Laws (Y11)** and **Claire Marsden (Y10)** have recently achieved phenomenal musical success by both gaining places in the National Youth Orchestra of Great Britain (NYO). Both students have previously played with the National Children's Orchestra, and are now rehearsing and performing with other students in the NYO up to the age of 19 – a highly competitive process, and an incredible achievement in itself, let alone reaching this standard in Y10 and Y11. This will involve them taking part in NYO residential courses and concerts around the country, including London's Barbican Centre and the Warwick Arts Centre. Well done Claire and Ella – what an incredible achievement.

- Ms Durham



### DRAMA

Christmas has come early for Drama Club this term, with students enjoying exploring



dramatic presentations of some Christmas poems. This led to some very interesting representations of Father Christmas as well as his reindeer! Drama Club continue to be very well attended with students appreciating the opportunity to work together and be creative.

"Wizard of OZ" rehearsals continue and we have reached the exciting stage of trying to act, sing and dance all at the same time! The students have worked tirelessly to perfect dance moves and the show looks to be a joyful experience for everyone. Tickets will be available soon. On 23<sup>rd</sup> November, students involved in the current school production of The Wizard of Oz went to see a live performance of the musical at Joseph Rowntree Theatre. It was wonderful to see the show come to life on stage and inspire the cast and orchestra ahead of our own performance of the same show in February. It was great to see another version of the play and to sing along with some of the songs.

We were also lucky enough to watch some Fulford students on stage as part of the cast. **Elizabeth Farrell (Y11), Sam Reed (Y9), Jack Reed (Y8)** and **Matthew Musk (Y8)** all did an excellent job on stage, and showed huge commitment by performing 5 evening shows in a week and still keeping up with all their school work. The cast from Fulford School really enjoyed the theatre performance.



On behalf of the Drama department may I wish you all a happy and healthy Christmas.

- Mrs Windrum

### COMPUTING

Thank you to all the students who have got involved with the extra-curricular challenges and competitions within the Computing department.

Well done to Raffi (Y10), Ben (Y11) and Will (Y12) for winning



last half term's code competitions with the highest score for the weekly code challenges in python or C#. We'll announce this half term's winners in the first week back after Christmas.

New competitions, challenges and prizes come up in Computing all the time. The best place to find out more is via our Computing clubs and extra curriculum activities page.

Well done to our team of Y8 girls who are competing in the CyberFirst competition. The qualification round runs from 29<sup>th</sup> November for 10 days. If you'd like to find out about a career in cyber security here's an excellent <u>career profile from Safiyyah who works as an Ethical Hacker</u> Further up the school, we're really proud of our Y10, Y11 and Y12 students who got through round two of the CyberCenturion competition where they had to find and fix security vulnerabilities in different Linux based challenges. Special congratulations to the Junior Boys team who got the second highest score nationally for that round. Round three is in January.





We've been really impressed with the students at Game Development Club who've designed and coded an Anti-Bullying themed game making the transition from Scratch to python with <u>Mu</u> and <u>PyGameZero</u>.

Thanks to everyone who's responded to the survey about relaunching STEM Club. We've got some great projects

lined up so watch this space as we try to find the best way to run it online or in person.

Thank you to everyone who responded to the surveys regarding <u>potentially offering a work</u> <u>experience placement to computing students</u> or <u>volunteering to answer careers related ques-</u> <u>tions from students</u>. We really appreciate your support and will be in touch when relevant questions come up from our KS3 careers homework research.

It's been great to discuss a few questions about the posters we have up in computing lessons. You can find out why Salome recommends Computer Science as a GCSE option <u>here</u>. With Y9 options choices coming up it's really important that students choose subjects which they enjoy, are good at and are relevant to a career path that interests them. Thank you to all of the Y10 students who completed their Computer Science GCSE feedback form.



We're working hard to address the things they said we could improve to support them better but we're really pleased that most Y10s have made such a positive start to

2. Would you recommend Computer Science to Y9s choosing their GCSE options More Details



their GCSE course. Well done. Do <u>reach out</u> or <u>get in touch</u> if you have any questions, suggestions or concerns.



Well done to everyone who entered the <u>DressCode</u> <u>Climate Change competition</u> by submitting a scratch game. Entries were submitted directly to DressCode who will let me know if any of you have won by Christmas – We'll let you know by email / ClassCharts if you're a winner!

If you are up for a challenge over the festive season, do have a look at the <u>cyber advent calendar</u>. If you solve all the challenges you enter a prize draw to win a <u>micro:bit</u> which we learn how to code to make all sorts of games, robotics and physical computing projects in Y9 Computing.





Well done to William in Y7 who won the Codementum competition in October.

If you missed that competition, <u>you can join in again</u> until 12<sup>th</sup> December if you're in Y7-Y9. Your username and initial password is your school username with no capital letters.

Thank you for your support, hard work and creativity.

Fulford Computing Department | Pete Dring | <u>dringp@fulford.york.sch.uk</u>

### ART, DRAMA, MUSIC and BUSINESS STUDIES - ALTERNATIVE CURRICULUM DAY

During the Y9 alternative curriculum day 2021 Art, Drama, Music and Business Studies teamed up to put on a set of fabulous workshops for our students. One of the Art workshops involved students designing and making Graffiti baseball caps. Students learnt about graffiti and used fabric pens and water-based spray paint to create their designs.









### **RESOURCE CENTRE**

This term we put on a reading challenge. Luce Craig was one of the Reading Challenge winners and wanted to share her reading challenge experience.

"I am very grateful for winning the headmaster's read-



ing challenge. When I heard about it I was interested. I already read a lot so I decided to test my chances. Every time I read a book in under a week I would type up the title, author, the date which I read the book and what my favourite part of it was. To enter the challenge, I also had to read a poetry book. In total, I read: the Hunger Games series and Now We Are Six from the Winnie The Pooh poetry books. I really enjoyed entering, participating and being one of the four winners. I would also recommend entering in the school competitions for a bit of fun and a chance of winning!"- Luce Craig (year 8)

The Winner's also included Ella Taylor year 9, Lily Wells year 9 and Maximilian Golinski year 7.

# Fulford Read out Loud Campaign

During the closing stages of the term, we have joined a BBC campaign designed to highlight the value of reading and sharing things that matter to us out loud. Over a 2 week window all year 7 forms were visited by a number of year 11 or 12 students who shared an excerpt from a book that is special to them. Similarly, teachers have been sharing extracts in class, explaining their choices. This has provided a super opportunity to share some special moments together! We'll be revisiting this again later in the year.

The library supported this by encouraging students to share part of a book of their choice by reading out loud to their peers. Here is what Evie Clark year 8 had to say about why she chose to read part of Anne of Green Gables: Anne of Green Gables is my favourite book of all time. I think is because I started reading it at the start of year 7 when I was struggling to make friends and Anne became my friend.

# **Fulford Recommended**

# **Christmas Reads...**



This book is great for people who like to read 'One Of Us Is Lying' or the 'Good Girls Guide To Murder' trilogy.

Lex is a budding contestant for the show 'It's Behind You', Lex is only real-

ly in it for the money but her other companions on the show have other reasons. An innocent actress, a famous you tuber, a paranormal investigator, a nerd and then there's Lex; what could go wrong? There is a terrible shudder and suddenly the roof of the caves fall to the ground and the group are forced to make their way into unsafe and dangerous paths. Soon people start disappearing and being found dead minutes later, it is a race to find their way out of the caves before it's too late.

I think that this is a great book as it builds up making you think you know what is going to happen and then twists revealing another secret. I would really recommend this book to anyone who enjoys murder mystery or anyone interested in that genre. - Elsie Butler year 8

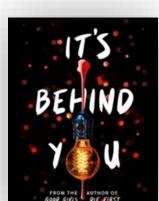


Orphans of the Tide is a book about a girl called Ellie where she embarks on a mission to destroy the enemy who has killed many people in the city.

I recommend this book because it transports you and your feelings to another world. - George Montgomery year 7

other people's

I read to see myself



# **Fulford Recommended**

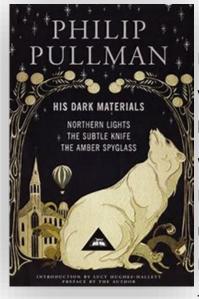
# **Christmas Reads...**

This book is perfect for 12 and up! It is a simple, beautiful classic! I would 100% give this book 15 out of 10! It is my favourite book and I read a lot of books! This book made me cry over it the second I finished the last word, It is without a doubt the best book I have ever read!



This book got me though a time when I was struggling to make new friends but Anne became my friend she encouraged me to be more confident and take all the bad things people say with a pinch of salt and enjoy life!

My favourite part is when Marilla and Mathew try to send Anne back to the asylum and Anne makes the famous quote of "My life is a perfect graveyard of buried hopes." And "I've just been imagining that it was really me you wanted after all, and that I was to stay here forever and ever. It was a great comfort while it lasted. But the worst of imagining things is that the time comes when you have to stop and that hurts." - **Evie Clark year 8** 



His Dark Materials is a wonderful winter book. It is a story of Lyra, a young orphan living with the scholars of Oxford University in the late 18 to early 19 century. We follow her, living in a parallel world, through her coming of age and her quest to find the origin of Dust. Throughout the saga we are introduced to many extraordinary characters including Will Parry, Lorek Byrnison and Lee Scoresby who all join Lyra and help her find what she is looking for. This fantastic tale is available in the library at school and the e-

library. I definitely recommend this book and I hope you enjoy reading it over Christmas! -

### PE

The PE department continue to have an excellent attendance to our extra-curricular clubs this half term for badminton (before school and lunch time) netball and basketball. We have also been very busy with fixtures and have plenty more coming up in the diary!

### <u>Year 7</u>

The Y7 girls' football team won 5-4 in round 2 of the ESFA Cup against St Aidans in a very close match that went into extra time. Unfortunately in round 3, we were knocked out of the competition as we lost against South Hunsley. There was also an U13 York 7aside tournament where the Y7 team came 5<sup>th</sup> out of 12 teams which is a fantastic result due to it being a year 8 tournament and their first time playing 7aside for school.

The Y7 boys' football team has unfortunately also been knocked out of the Cup when the lost against Garforth. They did have their first basketball fixture away at Bootham School, which was a great experience and we look forward to more fixtures coming up.

The Y7 netball team had their first fixture in a tournament against Joseph Rowntree School and Huntington. The girls had a brilliant experience and learnt a lot from the matches they played. It's a very promising start and we look forward to developing our skills in preparation for the tournament in 2022.



### <u>Year 8</u>

The Y8 girls' football team won 8-1 in round 1 of the County Cup against Ryedale School. We look forward to playing against Stokesley School in Round 2 after Christmas.

The U13 netball team played at Joseph Rowntree School, winning 14 – 1 in the first game and losing 3 -1 in the second.



Fulford School entered the Y8s into a badminton fixture. The boys' team unfortunately lost out in the final but the girls' team won the final with a score of 21-14. It was a wonderful experience to be able to enter these students into a competition after their commitment to badminton club.

# <u>Year 9</u>

Some of our Y9 girls played up in the U15 York Area Hockey Tournament with the Y10s and played outstandingly well and won the tournament (picture in Y10 section).

The Y9 girls' football team have been waiting for the fixtures to be released and have just found out we have made it into the last 16 of the County Cup where our next fixture will be played against Harrogate Grammar School.

The boys' football fixtures continue, but unfortunately we got knocked out of the Cup. The basketball season has started and in our first fixture against Vale of York we won 48-14, with an excellent team performance. Eric Boyes and Samson Frusher were outstanding throughout and Jude Bird performed well on his debut.

# <u>Year 10</u>

The boys' football unfortunately lost in their most recent Cup match against South Hunsley but we look forward to some more fixtures after Christmas.

The U15 netball team played a match at Joseph Rown-

tree and won 16-14 in a very close game. Shooter of the match was Ava Shutt for scoring a superb shot from the edge of the goal circle. Our success continued whilst playing against Archbishops winning both matches 14-5 and 17-7.

We had amazing success at the U15 York Area Hockey Tournament where we played against All Saints, Manor and Bootham. Our Y9/10 team won the tournament due to their excellent efforts throughout. Congratulations!

### <u>Year 11</u>

Although the Y11 girls' football have had no matches yet this half term, we have just found out we have been drawn to play against Bedale High School in the quarter finals of the County Cup so we look forward to playing that very soon. We are exciting for the basketball season to start, with our Y11 boys' basketball team due to have their first fixture against All Saints very soon.

### **Cross Country**

In the cross country event, we won the Y7 boys event where George Mann came 2<sup>nd</sup> overall. Daniel Campbell came 3<sup>rd</sup> in the Y8/9 event, despite being in the lower age category. We also won the inter-boys event with Will Chalk coming 4<sup>th</sup>, despite being in Y10 (the lower age category). The Y7 girls came 3<sup>rd</sup> overall in their event and the junior girls came 2<sup>nd</sup> in their event with Kate Setchell achieving 4<sup>th</sup> place. The inter-girls came 1<sup>st</sup> in their event with Tilly Bristow, Ruby Shaw and Izzy Bravo all coming in the top 6 which is an outstanding achievement.