



FULFORD SCHOOL

Use of Pupil Premium and Service Premium Funding



Introduction

The Pupil Premium is a government grant, allocated to schools, specifically to improve the achievement of a group of students that nationally do not perform at the same level as their peers. This group consists of students who are in receipt of free school meals (FSM), who have been in receipt of free school meals within the last six years (FSM Ever 6), who have been looked after continuously for the past 6 months (CLA) or who have been adopted from care. In addition, the school also receives a separate Service Children's Premium, which applies to the children of parents or carers who are serving in the Armed Forces. The Service Children's Premium is intended to support the pastoral needs of Service Children.

For the year 2020/21 the Pupil Premium has a value of £955 per eligible pupil and £2345 for children classified in one of the following:

- Adoption
- A special guardianship order
- A child arrangements order
- A residence order

The Service Children premium is £310/student.

At the beginning of the academic year 2020/21 there were 103 students eligible for Pupil Premium and 40 for Service Children's Premium. It is our aim at Fulford School to allow **all** children to 'realise their potential'. One way in which we seek to do this is by careful allocation of funding, using targeted intervention and support work to ensure that the needs of each student are met. The government do not specify how this Pupil Premium and Service Premium money should be spent but it is clear that it must be used, with careful consideration within the context of the school and students' needs, so that the achievement gap is closed. This is a school priority and is central to the school's strategic vision, as highlighted in both our whole school and departmental improvement plans.

Pupil Premium Students at Fulford School

Fulford School is a comprehensive school with a lower than average cohort of students entitled to the Pupil Premium. The current breakdown (Sept 2019) of student numbers is as follows:

Year Group	Total PP	FSM	FSM Ever 6	Looked After	Adopted from Care	Percentage of cohort (%)	Service Children
Year 7	31	22	6	2	1	11.5%	12
Year 8	22	9	11	1	1	8.2%	7
Year 9	16	8	7	0	1	6.5%	3
Year 10	15	7	8	0	0	5.6%	9
Year 11	19	7	8	2	2	8.6%	9
Total	103	53	40	5	5	10.2%	40

The proportion of Fulford School's Year 11 cohort that are entitled to Pupil Premium has been relatively small in recent years.

Year of GCSE Entry	Number of Pupil Premium students
2017	17 (8.2%)
2018	18 (8.5%)
2019	17(8%)
2020	15(6.1%)
2021	19(8.6%)

25% of students at Fulford School who are eligible for Pupil Premium also have a Special Educational Need (SEN). No single intervention provides a complete solution to every student and so a combination of approaches is used with each individual.

Closing The Gap: an overview of strategies

All students, Pupil Premium or not, are tracked and monitored closely through the school's reporting system. At Fulford School, this is achieved through a combined pastoral and academic approach. After each reporting cycle our Heads of Year, Progress Leaders, Senior Leadership Team and Curriculum Leaders analyse data thoroughly to identify concerns. From this, together with further form tutor and subject teacher input, students are selected for any intervention which is designed to their specific needs. Student voice, work scrutinies, student tracking and learning walks are conducted as part of our monitoring and evaluation activities in order to evaluate the impact of these intervention activities.

The findings from these evidence sources have been used to inform our priorities and strategies for 2020-21. Our work so far in narrowing the gap is not through one single intervention or strategy but a combination of these, which, when taken together, can have a significant impact on students' progress.

Strategies employed will included:

- Targeted use of catchup funding, National Tutoring Programme and in school interventions to address gaps in knowledge that have been identified through the school year
- Providing access to technology to support students learning at home. During the lockdown in 2020, 20 laptops were issued on long term loan to Pupil Premium students to support their learning.
- Use of seating planner software to support staff to strategically plan seating to support identified students
- Close identification of learning needs of students as they enter year 11 with associated support provided to address needs
- One to one mentoring by Senior Leaders, Heads of House and Support Staff
- Involvement in the Green Apples University programme Ascents Science mentoring programme in association with York University
- Peer support and mentoring (eg literacy and numeracy coaching from Post 16 students, paired reading programmes and within class peer support).
- Small group literacy and numeracy teaching.
- Additional support during revision including provision of resources (eg revision guides).
- Additional support with resources required to complete courses (eg equipment for Art and Technology lessons).
- Leads in Numeracy and Literacy to deliver of catch up programmes at KS3 and study support at KS4
- Funding for peripatetic music lessons for identified students
- Support with tuition to boost performance in a particular subject area.
- Support with attendance on school visits essential for the study of the curriculum.
- Funding to support students to be able to participate in extra curricular activities and trips

- Staffing of, and direction to, lunchtime and afterschool homework club for additional support
- Deployment of Teaching Assistants in lessons.
- Additional support from Support Staff

This list is by no means exhaustive.

Pupil Premium Spending 2019-20

Our funding allocation for the academic year 2019-20 was £100297. Given the school closure from March 2020, our original plan for the pupil spending changed significantly in order to ensure students were supported with remote learning through purchases of hardware and access to printers.

Pupil Premium Spending 2019-20	
Type of Intervention	Cost
Teaching Staff	25000
Senior Leader responsibility for Pupil Premium Heads of House, SLT and Progress Leader intervention Additional specialist support	
Reactive Support Staff	20000
Access to significant REACT support time from designated staff – including weekly contact with all Pupil Premium students during lockdown Additional targeted support for identified individuals	
Proactive Support	20500
Access to newly appointed School Safeguarding Lead and Attendance Officer including designated responsibility for Adopted from Care students and Looked After students, and with a focus on PP attendance Access to School Wellbeing worker Literacy/Numeracy small group teaching through HLTAs TA3 access to support students with incomplete timetables Additional targeted support for identified individuals Peer support (paired reading)	
Support Clubs	5000
Games Club Homework Club (lunchtime and afterschool) Lunchtime drop-in	
Staff Development and Training	3500
Embedding effective use of feedback Pupil Premium Conferences	
Information and Guidance	5000
Careers guidance and support from Careers Lead	
Tuition and Study Support	7000
Subject tuition Revision materials Individual support resources Software packages to support learning	
Administrative Support	8000
Monitoring and tracking achievement and progress Monitoring and tracking attendance	
SMSC – Educational Visits	1000
Funding to support visits to support students attending trips and in house events	
Discretionary Support Fund	10000
for individual learners, including technology to support students during lockdown and in house funding for Free School meals at very start of lockdown.	
	Total
	£105000

Due to the small numbers of Pupil Premium students at Fulford we have also looked to utilise free initiatives to strengthen the offer of support in a bid to further raise aspirations, increase progress and improve outcomes for our cohort. An example of this is the link with Higher Education institutions in York through the Green Apples scheme offered in Years 9-11.

Impact of Pupil Premium Allocation

The attendance figures for Pupil Premium and Non Pupil Premium students is given below:

Group	2017-18	2018-19	2019-20*
All students	94.9%	94.8%	94.6%
Pupil Premium	92.0%	88.7%	89.2%
Non-Pupil Premium	95.4%	95.2%	95.0%
Gap	-3.4	-6.5	-5.8%

* Due to school closure as a result of lockdown, the attendance figures shown for 2019/20 are based on attendance from September 2019 until school closure on 20th March 2020.

In 2019-20 the gap between the attendance of Pupil Premium students and the attendance of non-Pupil Premium students reduced from 6.5% to 5.8%. The continued spending of part of the Pupil Premium grant on the use of monitoring and tracking attendance, staffing restructuring (recruitment of an Attendance lead professional) and any subsequent intervention looks to close this gap in 2020-21 as much as possible whilst respecting that due to the small cohort size, any individual's attendance can affect these figures markedly. Analysis of attendance in September 2020 indicates a narrowing of the gap between attendance of Pupil Premium and non Pupil Premium students to 2.1%

Key Stage 4 Attainment

	2019			2020		
Measure	Pupil Premium	Other students	Gap	Pupil Premium	Other students	Gap
5 Strong Passes including Maths & English	31.3%	68.9%	-37.6%	46.7%	71.8%	-25.1%
Basics (4+ in English and Maths)	68.8%	88.6%	-19.8%	80%	85%	-5%
Attainment 8 Score	44.75	61.67	-16.92	49.53	60.64	-11.11
Progress 8 Score	0.086	0.674	-0.588	N/A	N/A	N/A

- Given the lockdown from March 2020, students were awarded Centre Assessed Grades (CAGs) for GCSE in place of these exams. Given this Progress 8 scores are not going to be formally calculated or published for this cohort.
- As shown in the table above, the gap between the outcomes of Pupil Premium and Non Pupil Premium students narrowed considerably from 2019 to 2020. This reflects the impact of the

strategies used across the school. Progress 8 comparisons that are possible indicate this as well. Internal calculations of Progress figures for the 2020 cohort also provide evidence of the improved progress of Pupil Premium students.

- A significant proportion of the Pupil Premium students faced major emotional issues within the year and the additional support packages put in place for these students ensured that they left with a stronger set of qualifications than they might have done.

Key Stage 4 (Comparing Pupil Premium students to non-Pupil Premium students nationally)

Measure	2019			2020		
	PP	Non-PP: National	Gap	PP	Non-PP: National	Gap
Attainment 8	44.75	50.3	-5.25	49.5	50.3*	-0.77
Progress 8	0.086	0.13	-0.19	N/A	N/A	N/A

* these are 2019 values until 2020 data becomes available

- As indicated in the table above, the gap in terms of Attainment 8 scores of Pupil Premium students compared to non-Pupil Premium students nationally closed between 2019 and 2020. This is in part due to the impact of the various strategies that were implemented to support all students but also down to the specific, focused support given to Pupil Premium students. It is worth remembering that our small Pupil Premium cohort means that one student can have a significant impact on the overall headline figures.

Evaluation of Impact of Pupil Premium on Outcomes

The use of the Pupil Premium grant has led to a range of different whole school interventions. The success of the Pupil premium cohort in 2019-2020 was secure. The evidence provided above indicates that the gaps in performance and attendance between PP and non PP students closed. The attainment and progress of Pupil Premium students at Fulford continues to be strong when compared to expected national averages. Given the school closure in March resulted in students having to work from home, we invested considerable resources (both financially and time commitments) to ensure that Pupil Premium students were supported in remote learning through a range of strategies that included loan of IT equipment, central printing of resources and weekly contact with a designated member of staff.

From September 2020, bespoke intervention will once again be planned and in place for all students eligible for Pupil Premium and this will be coordinated an Assistant Headteacher. We have recruited Progress Leaders to work in all year groups and given that the continued closing of the gap is a priority for the school, the Progress Leaders will track, monitor and coordinate support for the Pupil Premium students. Focused use of catchup funding and the National Tutoring Programme will be used to support students and reporting systems have been redesigned to support early identification of learning gaps. Support for Pupil Premium students will be a priority of improvement planning across school and within departments.

Estimated Pupil Premium Allocation 2019-20

Our expected funding allocation for the academic year 2020-21 predicted to be around £114000.

Predicted Pupil Premium Spending	
Type of Intervention	Cost
Teaching Staff	25000
Senior Leader responsibility for Pupil Premium Heads of Year, SLT and Progress Leader intervention Additional specialist support	
Reactive Support Staff	22000
Access to significant REACT support time from designated staff Additional targeted support for identified individuals	
Proactive Support	24500
Access to newly appointed School Safeguarding Lead and Attendance Officer including designated responsibility for Adopted from Care students and Looked After students, and with a focus on PP attendance Access to School Wellbeing worker Access to School Councillors and Well Being Workers Literacy/Numeracy small group teaching through HLTAs TA3 access to support students with incomplete timetables Additional targeted support for identified individuals Peer support (paired reading)	
Support Clubs	4000
Games Club Homework Club (lunchtime and afterschool) Lunchtime drop-in	
Staff Development and Training	3500
Effective strategies to support Disadvantaged students	
Information and Guidance	5000
Careers guidance from Careers Lead	
Tuition and Study Support	10000
Subject tuition Revision materials Individual support resources Software packages to support learning Involvement in National Tutoring Programme	
Administrative Support	8000
Monitoring and tracking achievement and progress Monitoring and tracking attendance	
Discretionary Support Fund for individual learners	12000
	Total
	£114000