



**Fulford School**



# **Welcome to the Virtual Year 7 Parents' Information Evening**

**Wednesday 16 September 2020**



# Fulford School



## Staff Contributing This Evening

- Mr Lewis      Headteacher
- Mr Johnson      Deputy Headteacher (Curriculum and Achievement)
- Mr Walker      Assistant Headteacher (Student Engagement)
- Mr Bonsels      Head of Year 7
- Ms Baroni      Curriculum Leader for English
- Mr Holland      Curriculum Leader for Mathematics
- Mr Bailey      Curriculum Leader for Science



Education is the most powerful weapon which  
you can use to change the world.

(Nelson Mandela)





What does it  
mean to go  
to Fulford  
School?



Honesty  
Empathy  
Ambition  
Respect  
Tolerance

FULFORD SCHOOL



## FULFORD WAY

- Be Polite
- Present yourself and your work neatly
- Respect other people's points of view
- Cooperate with all staff
- Hold doors open for others
- Put litter in bins
- Move calmly around the school





# Fulford School





# Fulford School



**FULFORD SCHOOL**

*realising potential - creating the future*

Welcome

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## Information

Important area of the Fulford School website for parents

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# Fulford School



## Curriculum Information

### Curriculum Statement

#### Key Stage 3

#### Key Stage 4

#### Key Stage 5

#### Department List

Fulford School seeks to develop the skills, values, talents, creativity and knowledge of all our community and we see the content, structure, organisation and coherence of the curriculum as the factor in developing our school ethos and the potential of all those involved with the school. Our curriculum, both within and outside the classroom, aims to provide high quality provision, enjoyable learning, excellence, opportunity and challenge for students of all abilities. It is also designed, along with our Careers Education and Information Advice and Guidance programme (CEIAG), to enable a broad range of progression routes and personalised support to meet the needs of our learners.

The assessment opportunities embedded in our curriculum design inform learners of their current progress, allow them to reflect on their learning and to identify what they need to do to improve. Our curriculum underpins all the work we do in school and is central to securing the highest standards of teaching and learning, student attainment and personal development. It aims to develop knowledge the knowledge, understanding, skills and personal qualities of our students so they are successful learners, confident individuals, tolerant and responsible citizens.

#### Personalised Learning

The structure of the curriculum is designed to ensure that all students are able to make excellent progress and aims to provide a range of personalised curricular pathways. We seek to develop a curriculum that meets the needs of our learners and that enhances student choice through partnership working, within the context of the efficient and effective use of the resources we have available. We place emphasis on developing literacy, numeracy and the key learning attributes of resilience, independence, team work, creativity and reflection in order to maximise the life chances of all our students. One of the key purposes of our support for students with special needs is to ensure accessibility to the curriculum for all students as far as is practicable.

Our curriculum reflects local and national need, promotes global awareness and sustainability, and seeks to raise aspirations by providing very strong and visible progression routes into higher education, further education, apprenticeship training and employment. In order to optimise our curriculum offer we work in partnership with other institutions and organisations seeking to further develop opportunities as appropriate.





# Fulford School



## English

### About the Department

#### Key Stage 3

#### Key Stage 4

#### Key Stage 5

In Year 7, students study English in six one-hour lessons per fortnight. In Year 8, there are five one-hour lessons per fortnight and in Year 9, there are six lessons per fortnight. There is an additional one-hour drama lesson per week for all students in Key Stage 3. In studying English at Key Stage 3, our students successfully make the transition from Primary to Secondary-level study, building on the foundations from Key Stage 2. Our curriculum is designed to enable students to progress in their mastery of reading, writing and speaking and we continue to value spelling, punctuation and grammar knowledge as key skills in English.

Each scheme of work includes a range of different and challenging literature texts in each year of study in order to encourage students to become enthusiastic and critical readers of stories, poetry and drama as well as non-fiction and media texts. Through this exciting breadth of texts, students gain access to the world of knowledge that reading offers, consequently becoming informed critical and sensitive thinkers. We are always interested in what students think and regularly ask them to evaluate the schemes as well as the studied texts.

#### Year 7

##### Autumn term

**Adventure fiction:** creative story-writing

**Outsiders in Literature:** 'Refugee Boy', by Benjamin Zephaniah.

##### Spring term

**Protest and Persuasion:** persuasive and polemic speech making

**Writing the World:** creative responses to nature and the environment in prose and poetry





Commercial

Sixth Form

Year 7 Catch-up

ParentInfo.org

## Key Stage 5

In Year 7, students study English in six one-hour lessons per fortnight. In Year 8, there are six lessons per fortnight. In Year 9, there are six lessons per fortnight. There is an addition of one lesson in Year 10. At Key Stage 3, students study English in six lessons per fortnight. There is an addition of one lesson in Year 11. In studying English at Key Stage 3, our students successfully learn to read, write, speak and listen. They build on the foundations from Key Stage 2. Our curriculum is designed to develop their mastery of reading, writing and speaking and we continue to develop their listening skills in English.

All presentations from this evening are available in the 'Information Evenings' area of the website

in order to encourage  
and media texts.  
ers, consequently  
regularly ask them to



## Information Evenings

**Year 7**

[Year 8](#)

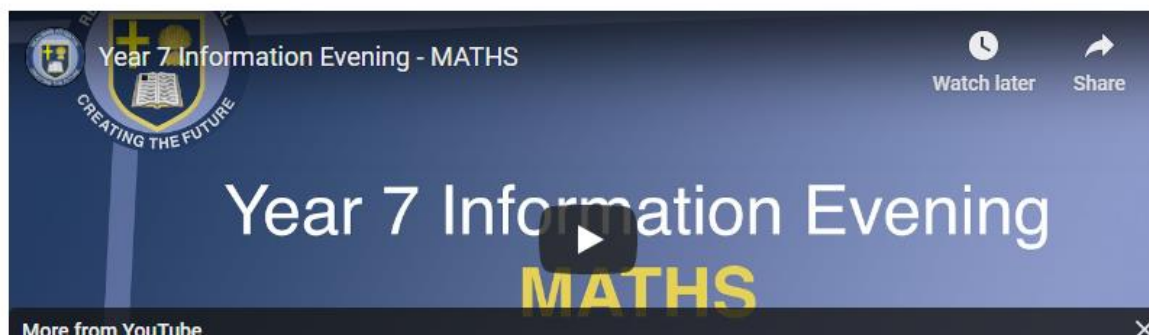
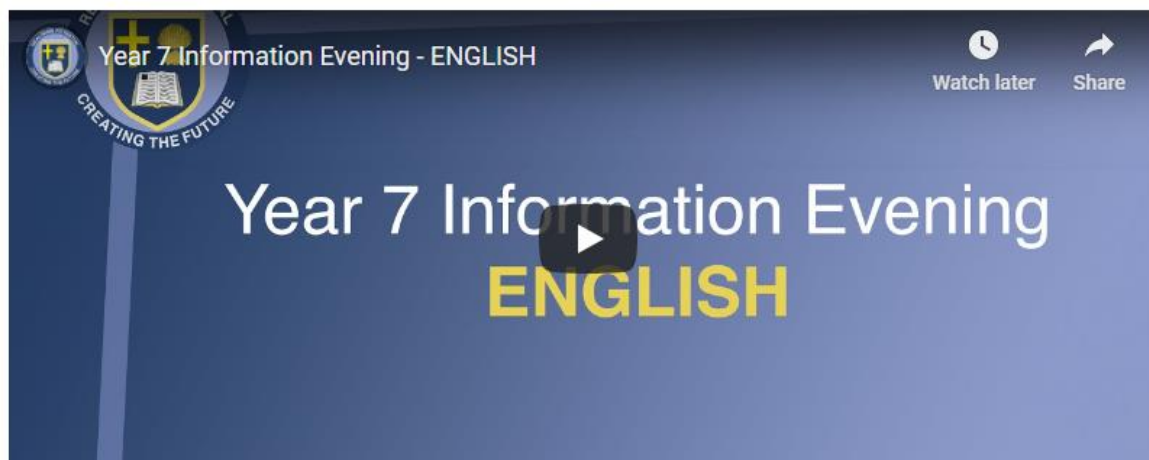
[Year 9](#)

[Year 10](#)

[Year 11](#)

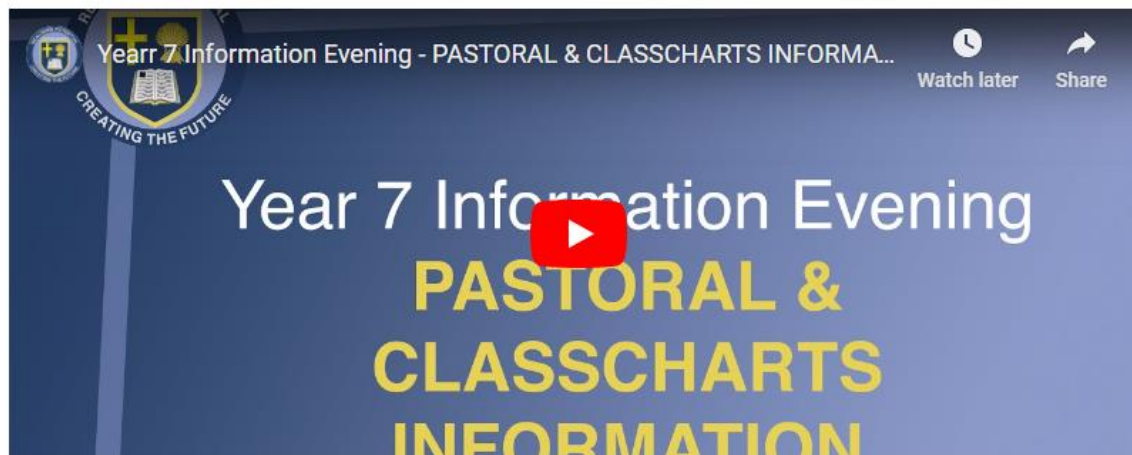
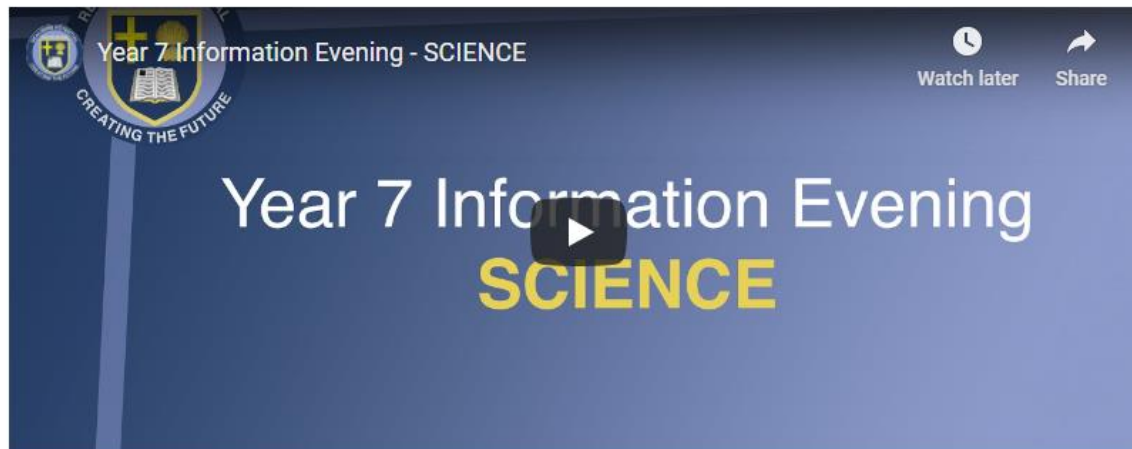
### Virtual Event: Wednesday 16th September 2020

[Year 7 Information Evening TJO Introduction 2020](#)





# Fulford School





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## Reporting

- 3 reports during Year 7
- **Initial ATL (Attitude to Learning) interim report on Friday 23 October**
- Each subject teacher will enter a grade from 1-5 for behaviour, effort and homework
- **2 full reports: Friday 5 February and Tuesday 13 July**
- Grades from 1-5 for behaviour, effort and homework
- Current attainment data for each subject – GCSE-style 9-1 grades





# Fulford School



## Key Dates in the Calendar

### **Year 7 Progress Reviews:**

Week commencing Monday 16 November 2020

### **Year 7 Parents' Evening:**

H half: Thursday 18 March 2021

E half: Tuesday 23 March 2021



# Fulford School



## Communication With Parents





### Fulford School

rk.sch.uk  
nber 2020

Dear Parent/  
Y7 Informati  
Wednesday

I am writing to  
September, s

The event will  
some key stal  
your son/daug

Please note  
comply with  
Covid-19 par

In order to ac

[The event wi  
Year 7) and me. There will also be an opportunity for you to raise any questions that you  
might have about school systems and operational processes.

Additionally, there will be a range of pre-recorded videos available via the school website.  
Within these videos, Curriculum Leaders of English, Mathematics and Science will be  
explaining how to best support your child throughout his/her time with us. Mr. Walker  
(Assistant Headteacher) will also be running a session that will provide guidance on Class  
Charts and pastoral systems.

**Please do not share this link with others.** For capacity reasons, we are running two  
separate sessions during the evening and it is important that parents attend the session to  
which they have been invited.

I look forward to meeting you, albeit virtually.

Yours faithfully



Mr T Johnson  
Deputy Headteacher (Curriculum and Achievement)



nesday 16

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to support

at we can  
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ate time:

(Head of

