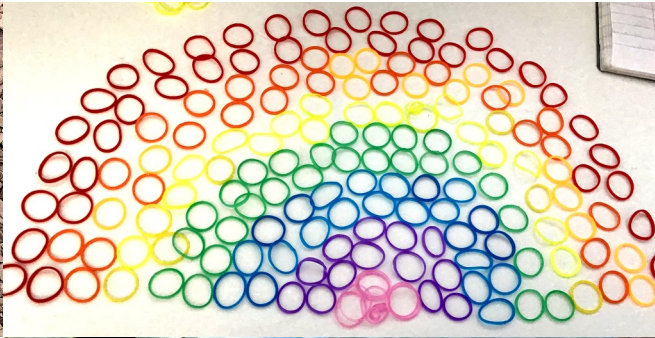


FULFORD SCHOOL NEWSLETTER

June 2020



AMAZING ART FROM OUR STUDENTS

Headteacher's Welcome

Mr S Lewis



We have had a busy June. We have remained open to some pupils throughout the lockdown. Teachers have continued to support home learning and began face to face sessions with Y10 and Y12. We welcomed back Y10 to school. I would like to thank all staff, in particular our office staff, IT Support team and the site team, led by Scott Hazlehurst our new Site Manager, who have worked tirelessly to prepare the site and ensure the smooth operations of the school.



We are now focussed on welcoming pupils back and ensuring that we address any gaps in learning that pupils may have and ease pupils back into school and address any anxieties. We have been impressed by Y10 students on their return and the amount of knowledge they have acquired over their time engaged in home learning. The majority have worked well and made pleasing progress, with the data on ClassCharts showing impressive engagement with work set; with over two hundred thousand submissions and over twenty thousand positive comments awarded, our students across have been busy.



Indeed, you will see from this newsletter that our pupils have continued doing amazing things—whether inside or outside of school. We are immensely proud of their achievements and the attitudes that they have shown. From the hard work evident in their submissions to the creativity and ambition demonstrated through their extra curricular commitments, it has been great to see them live out our core HEART values and follow the Fulford Way.

Finally, thank you for your patience and support as we work together through these unprecedented times. We still do not have the clarity we would wish to prepare ourselves for what September will look like. As soon as the government issues guidelines, we will work with them to ensure we do all we can to get our young people back into school. In the meantime, I hope you and your family remain safe and well.

Headteacher's Welcome

Mr S Lewis

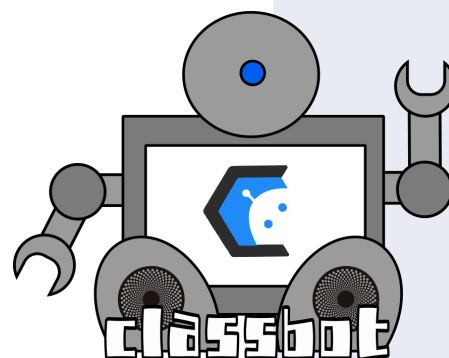


It has been great to hear of the wonderful work students have been involved in despite not being in school. I'd like to thank all the teachers who have supported and nurtured the students in their efforts as part of this wider contribution.

In Art, encouraged by Mrs Howson, students took part in a poster competition as part of the Refugee Week in June. I am pleased to announce three of our students won some of the top prizes. Scarlett Cockerill won first place in the 12 - 16 years age category, with Amelie Thom winning third place. Uxia Alvarez Touza won the Refugee Week design prize and will have her design used on merchandise to raise funds for Refugee Action York!



In addition, three students have worked with Mr Dring as a part of the Nesta Longitude Explorer competition. Maisie (Y10), Parnian (Y10) and Jacob (Y7) have been working hard on ClassBot—a high tech, low cost solution to the problem of education isolation. Their design, prototype and business plan for a classroom robot have reached the national final of the prestigious NLE competition which asks students to come up with innovative ideas that use AI to make a positive impact on society.

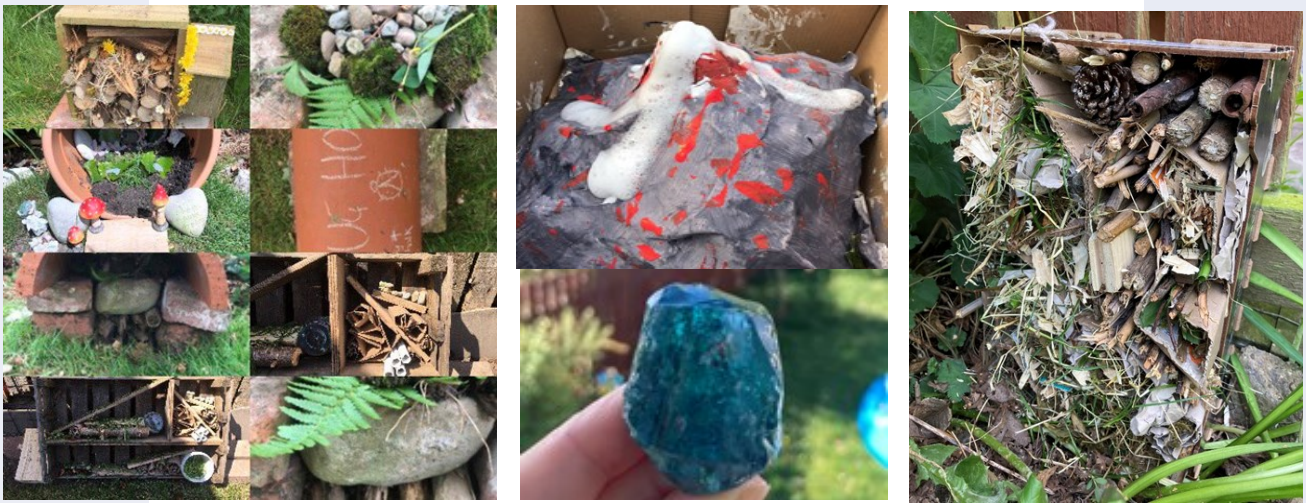


ClassBot is incredibly topical; designed on a Raspberry Pi running a python program which connects to a web server, students can log in securely on any device to take part in lessons remotely and includes numerous helpful features such as subtitles. **ClassBot** can be viewed and voted for on <https://longitudeexplorer.challenges.org/vote/> before 4th July.

Key Stage 3

Mr J Bonsels

There has been an astonishing 14,000 positives awarded to students in KS3 up to this point from the start of April. This is an incredible number and shows how well the students have adapted to working at home during the lock down period. The science department, for example, have been setting an array of different and creative challenges that students have been getting involved with including habitat building:



We would like to congratulate all KS3 students for working so hard during this time and engaging with the range of tasks set for them across the different subjects. With nearly four thousand tasks set and eight-five thousand submissions from students, it is evident students have been busy. Not surprisingly, there has been a remarkable number of Student of the Month nominations during the lock down period—a total of 300 nominations were received for March, April and May! The winners are below and they all received an Amazon gift voucher as a reward.

Meanwhile, preparations are well underway to welcome the new Y7 students who will be starting Fulford in September. Virtual contact has been made with all the primary schools and the excitement is building. Videos on key topic—such as the operations of the canteen—have been made and small weekly tasks have been set for the prospective students to ensure the transition process is as smooth as possible. All this can be found on the Fulford website under the Y6 transition tab: <https://www.fulford.york.sch.uk/y6-transition-2020/>

STUDENT OF THE MONTH

March: Y8 Ailsa Marshall-Lagos, Y7 Lana Stonehouse

April: Y8 Sam Brown, Y7 Rajveer Matharu

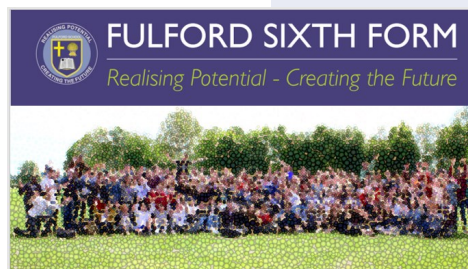
May: Y8 Daisy Smith, Y7 Abi Colbeck

Key Stage 4

Mr M Carson

The end of June usually marks the end of Y11 exams, their leaver's assembly and prom. Although these have not been able to happen, the achievements, talent and hard work of all our Y11 students have not been forgotten and are being celebrated. The senior leadership team put together a farewell video, paying tribute to the year group and can be found on our Youtube page. There are rumours that more farewells are being organised.

As well as marking the end of KS4, Y11 have been kept informed of their next steps. Students have been tasked with completing subject transition materials in preparation for their start in the Sixth Form and have received videos to help them get a head start on the changes to KS5. More support materials are still to come but if you do have any further questions do get in touch with the Sixth Form team or Mrs Birkby.



June also saw the school opened to Y10 students and the students have risen to the challenge of the new rules and settings. Teaching the first lesson to Y10 was strange at first but quite quickly all the new rules became a routine; all teachers commented on how fabulous the Y10 were and what a pleasure it was to have them back.



With over seventy thousand tasks set and nearly four thousand submissions, it is clear our Y9 and 10 have been working hard during this time. In particular, it is important to praise the hard work of our Y9 who have continued to engage with remote learning and have some of the highest submission rates. Well done! Nominations for Student of the Month have been flying into my inbox from the teachers and with over nine thousand positives awarded since the lockdown it was almost impossible to choose the winners.

STUDENT OF THE MONTH:

SHAKIRAH SALLEH, ELLIE ADAMS,

SPENCER SWANN and ETHAN SHAW —for numerous nominations!

Key Stage 5

Mrs K Jenner

The Sixth Form Team have been working hard to support our Y13 and Y12 students throughout the last few months. The current and future team have been meeting regularly via Zoom and have been in regular contact with the students in Y12 providing support, guidance and continuity as we move forward.

The most exciting element of June has been the launch of Zoom lessons, with students and teachers relishing the chance to discuss the work being set remotely and ask and answer questions. The use of interactive whiteboard



and chat has allowed students to enjoy the immediate teacher feedback that Zoom allows. The Zoom lessons have been an excellent addition to the remote learning package and we have been able to increase the provision to two lessons per week from this week. With over a thousand ClassCharts tasks set and thirteen thousand submissions, it is clear that our Y12 are busy studying.

As well as working on their subjects, our Y12 students have been preparing for their Next Steps. They have been using Unifrog to research their progression choices, as well as updating their competencies and working on their CVs. Many of them have also created lists of possible courses for further study. Those students thinking of applying to Oxbridge have had the opportunity to attend two Zoom sessions from Mansfield College, Oxford, and another from Kings College, Cambridge. Both were well attended and provided a brilliant insight into study and life at these universities as well as some brilliant guidance about what they can do now to prepare.

UCAS

All of Y12 took part in a Progression Zoom, guiding them through what opportunities are out there for further study, employment and travel. This also included how to register for UCAS and will be followed up with a Zoom session on Personal Statements run by York

University on 10th July. Ms Booth has been running some face to face Progression sessions in school; these are bookable and there are still some spaces on 7th July so if you would like some further support please get in touch. All the universities have been offering lots of excellent webinars and will be offering Virtual Open Days so please keep a look out for these by going on the university websites.

Finally, we bid a fond farewell to Y13 and wish them all the best for the future. The year group have been fabulous and we will miss them. We are looking forward to seeing them on results day in August as well as Awards evening later in the year.

Extra Curricular

DRAMA

Drama classes across the year groups have really enjoyed being able to experience live performances through Digital Theatre. Y7 experienced the amazing RSC production of "The Tempest" whilst Y8 saw "The Railway Children" recorded at our very own Railway museum. Miss Greene and Mrs Windrum have really enjoyed looking at the creative work students have completed in response to these productions.



Y9 have produced some fantastic monologues, inspired by research on York Cemetery. Students have been able to complete audio recordings of their work and it has been lovely to hear their performances! Y10 continue working hard to prepare for their written exam but have still been able to create performances with each other using Zoom, What's App and Facetime. Over the Summer, students will have the opportunity to be involved in a creative project run by Dandelion Arts, in conjunction with Fulford Nursing Home, to create a drama pieces that explore the stories of local residents.

MUSIC

Fulford musicians have kept busy during their time at home over the last few months. Y7 and 8 students have been learning how to use music software for the first time, using Soundtrap and Noteflight to create pieces of programme music to represent a bird and a storm. Look out for some of these creative compositions in our end of term virtual concert, which will be shared on the school website and social media pages in the last week of term.

Some of our choir members have also been working with the charity Musical Connections to stay connected with members of the community. Musical Connections runs music sessions in care homes, sheltered housing, and for older people throughout York. Whilst at home, students have recorded themselves performing and created artwork, which has been collated and sent to members of the community involved with Musical Connections, to help us all stay connected while physically we are having to stay apart. We look forward to being able to make music together in person soon. Students' collated work with Musical Connections is available to view on the Fulford School website and you tube channel.



Extra Curricular

PE

End of March saw the launch of our new Instagram account, with Miss Sweet starting the trend for Fulford School with P.E with Joe Wicks. Not only were Key Worker Students involved in this but also staff and students too part at home, with photos sent in and shared on our FB page.



Then, came the challenges. Miss Sweet started with her new football doing keep-ups, followed by the tea bag challenge, a foot and hand coordination challenge by Miss Chapman, a couple of riddles, a plank challenge, sports quiz, skipping, 5k runs, dancing with Strictly, and PE monopoly. Finally, Mrs Jagger completed a juggling challenge. Thomas Sheen showed his juggling talent and then Miss Chapman smashed it with music. Miss Chapman then set a tennis ball flip challenge which Miss Sweet tried, along with many students, and managed five. We were then all exhausted and stopped for a rest for half term.



After a busy half term of challenges, Mr Smith took over the baton with his online 'Around the World Challenge'. Having already reached Alicante, we are heading for the South Pole. With contributions from students and staff we are hoping to get back to York before the start of the summer holidays. Our leading submissions so far have been Thomas Sheen with 649 miles and a staggering 3512 miles from Marcus Cockerill! Please send in your run or cycling distances to SmithS@fulford.york.sch.uk and follow our progress on our Twitter and Instagram.

We also have our weekly Kahoot quiz, with over 200 students a week taking part. Tai Robson, Amelie Dunn and Toby Look always featuring high in the ranks. To join in just check Mrs Jaggers announcements on ClassCharts for the pin code.

Share with us your sports achievements by emailing Jaggers@fulford.york.sch.uk.

House Update

Miss F Chapman

Mr S Lacy

Mr S Copeland

Mr P Gatenby



We believe, we achieve, we succeed



Always Aim High – Hit Your Target



It is that time of year when we would usually be getting very competitive over which House is in position to win the House Cup! Apollo have the official bragging rights after their victory last year, but yet again the points are very close and it appears that Athena is in the lead. As well as the overall totals, we are currently very keen to keep a check on all the positives students are being awarded for work they are producing at home. With over twenty one thousand positives recoded for students since lockdown it is clear there is a lot of hard work going on. Indeed, lots of the work being submitted to staff is brilliant; it is great to see the level of effort that still appears to be going on at home and thank you to parents for supporting home learning in this way.

23 rd March to June 2020		
HOUSE	POSITIVE	RATIO
Athena	4094	100%
Atlas	3976	100%
Apollo	3868	100%
Artemis	3819	100%

We have very much enjoyed hearing from students over the past couple of weeks through their email replies to their form tutors. Please encourage your son/daughter to do this every week as not only do we want to help with any issues they may have with their work but it is also good to know how students are keeping generally. We have had some wonderful updates telling us about new hobbies students have picked up, including learning languages and cake baking. Keep safe everyone and we truly hope to be able to see you soon.

Follow us :

twitter.com/fulfordschool
facebook.com/fulfordschool