

Fulford School

“Realising Potential - Creating the Future”



Systems for a Positive Ethos

Spring Term 2020

(Updated Termly)

Unstructured Time:

Expected Behaviour at Break and Lunch Times

CANTEEN / YOUTH CENTRE

Students should:

- Remain seated when eating. They should not walk around whilst eating.
- Keep bags off the tables and be challenged by staff to remove bags that are on the table.
- Not use mobile phones or listen to music. Staff should confiscate any such items as outlined in our No Mobile Phone System. This excludes Year 11 in the Youth Centre.
- Put litter in a bin before leaving.
- Take their trays to the designated area once they have finished eating, and clear their plates.
- Leave the canteen once they have finished eating **IF** there is nowhere for students to sit who are waiting to eat.

NO-GO AREAS AT BREAK AND LUNCH:

Pupils are allowed to go to their tutor rooms for 5 minutes at the beginning and end of lunch.

Outside of these times, pupils should only be in H-block and B-Block seating areas. Packed lunch can be eaten in the B- block seating area.

Pupils should not go into the nature reserve or car parks. The rear of the Youth Centre, rear of the sports Hall and rear of H- block/ portakabin areas are all out of bounds

The Hall will be used for wet break and lunch.

Unstructured Time:

Expected Behaviour moving around the school site (including between lessons)

Students are expected to move around our school site calmly, as outlined in The Fulford Way.

Students will be sanctioned through our anti-social behaviour tiers, if they go against this expectation. This includes but is not limited to:

- pushing/shoving other students
- play fighting
- shouting/screaming
- damaging our displays
- using toilets as a social space
- inappropriate behaviour in the toilets
- ignoring or refusing to follow staff instructions e.g. instructions to go to lesson.

Students are expected to walk with their bicycles when on our site for safety reasons. If a student ignores or refuses to follow an instruction linked to this expectation, they will be issued with an anti-social behaviour tier.

Anti-Social Behaviour during unstructured time

Anti-Social Behaviour includes:

Refusal to follow teachers' instructions linking to details on page 2 and 3 of this booklet, swearing, running around corridors, not using lifts correctly, throwing/dropping food or litter, eating in corridors, refusal to leave 'no go' areas when requested by a member of staff, or any other behaviour considered to be 'anti-social'.

The System for dealing with Anti-Social Behaviour

Staff inform ReAct of student's name and what they have done. Also inform student of action.



ReAct logs the incident and monitors the 'tier' the student is now on.



TIER ONE: Verbal warning by HOH and letter.

TIER TWO: Level 2 detention and letter home.

TIER THREE: 1 week supervised lunches lead by HoH

TIER FOUR: Isolation and letter home.

TIER FIVE: 2 day isolation. Reintegration meeting with parent.

Jewellery/non-uniform clothing System

Jewellery/clothing not accepted: Hoodies, multiple bracelets and rings, necklaces, earrings (other than one pair of small studs) in the ear lobe, or facial piercings.

Staff to take the above item off the student if they see it during school time, including break and lunch. If the student refuses to hand item over, staff use 'On Call' or refer to SLT.



Item taken to ReAct.



ReAct logs the incident and monitors the 'tier' the student is now on.



TIER ONE: Returned to student at end of day.

TIER TWO: Returned by HOH after 24 hours.

TIER THREE: Collected by parent/carer.

Chewing gum is not accepted at school:

Students should be told to put chewing gum in the bin, if they are caught with it. Refusal to do so should result in a Serious Incident (SI) referral for non-co-operation.

No nail varnish/false nails system

Nail varnish and false nails are not accepted.

Staff to send student with nail varnish or false nails to the ReAct.



ReAct arranges removal.



ReAct logs the incident and monitors the 'tier' the student is now on.



TIER ONE: Verbal warning by ReAct.

TIER TWO: Contact home by ReAct and Level 1 detention

TIER THREE: Contact home by ReAct and Level 2 detention

No Mobile Phone System

Mobile phones should not be seen during the school day, including in lessons and at break and lunch time. This system also covers music devices. Phones can only be used in lessons if they are a necessary part of the learning that is taking place.

Staff to take the mobile phone off the student, if they see it during school time, including breaks and lunch. If the student refuses to hand phone over, staff will use 'On Call' or refer to SLT.



Mobile phone taken to ReAct.



ReAct logs the incident and monitors the 'tier' the student is now on.



TIER ONE: Returned at end of day by ReAct and letter home.

TIER TWO: Returned by SLT at the end of the next school day*

TIER THREE: Collected by parent/carer*

*consideration will be given to the safety and wellbeing of the pupil

Please note: If a student refuses to hand over their phone, they will be placed in Isolation. If issues continue, this may lead to an isolation e.g. beyond Tier 3.

Out of Bounds System

Out of bounds areas:

Nature Reserve/Rear of Sports Hall/Rear of H-Block Portakabins
A-block/B-block tower/H-block upstairs/N-block/G-block

A student is seen out of bounds at
break or lunch time.



Staff inform ReAct.



ReAct logs the incident and monitors
the 'tier' the student is now on.



TIER ONE: Verbal warning and letter home.

TIER TWO: Level 2 detention and letter home.

TIER THREE: Isolation and letter home.

TIER FOUR: 2 day isolation. Reintegration meeting
with parent.

Non Smoking System

A student is seen smoking or with a smoker.
(Including e-cigarettes)



Staff inform ReAct.



ReAct logs the incident and monitors the
'tier' the student is now on.



TIER ONE: After school detention and letter home.

TIER TWO: Isolation and letter home.

TIER THREE: 2 day isolation. Reintegration meeting
with parent.

On Call System

'On Call' is requested via ReAct by sending a student from the lesson or using class chats.



Student is removed from the lesson and sent to Isolation (not the punishment).



Serious Incident (SI) sent to ReAct for reprimand to be planned and issued by HOH/PWa.



ReAct logs the incident and plans for a proactive response from On Call for the following week whenever possible.



On Call log is emailed to RH and HOH every Friday to support further interventions for key trends with students.

Punctuality System

Late Gate: A member of staff will be at the front of school every day to speak to all latecomers.

ReAct will provide HOH with a list of accumulative late marks for the half term. HOH will share list with form tutor.

Punctuality will not be addressed as a graduated response therefore the amount of lates will dictate the sanction

Internal Lateness

3 x lates in a week = L1 detention. Form tutor intervention.

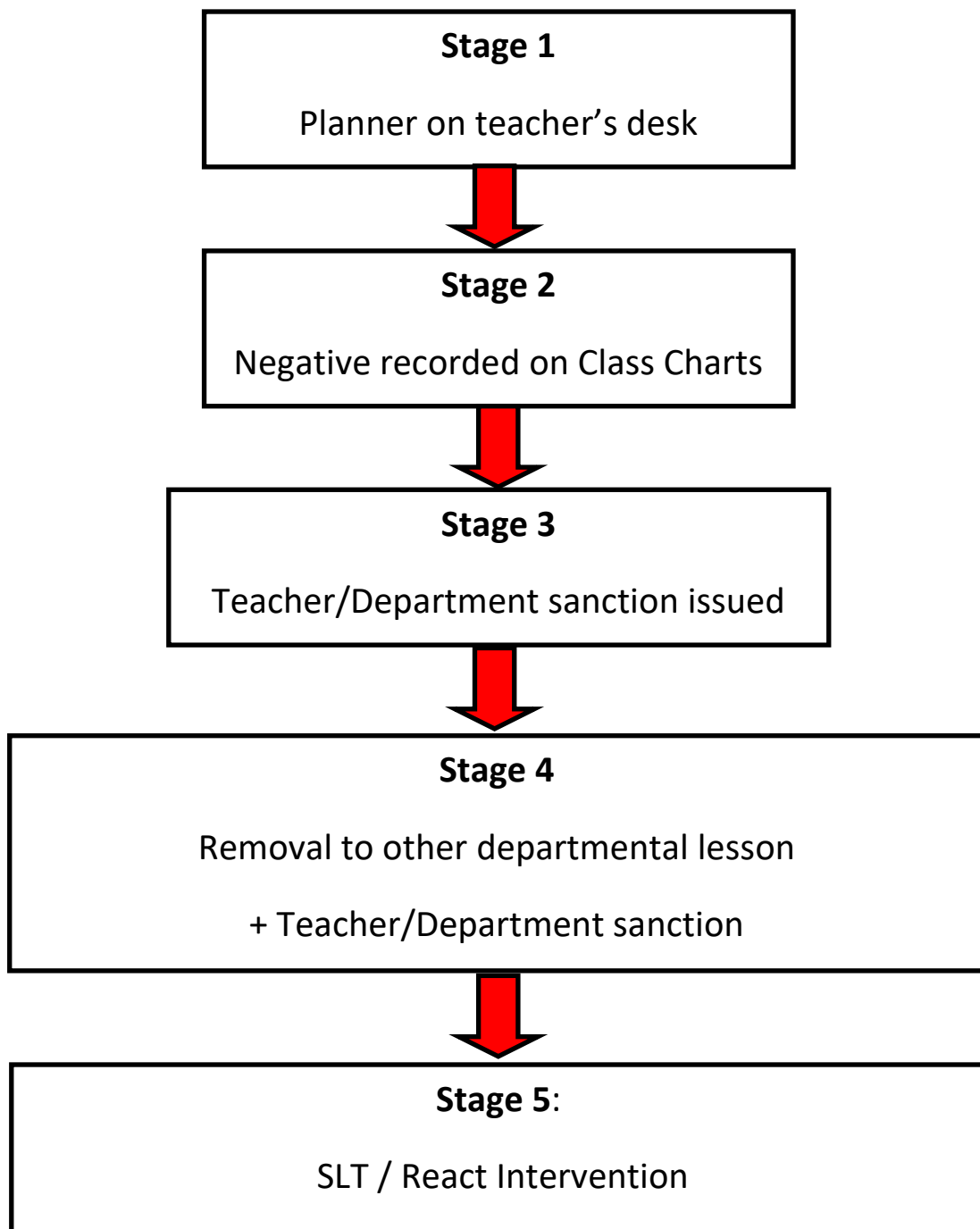


9 x lates in a half term = Letter home and after school detention. HoH intervention.



12 x lates in a half term = Parental meeting with HOH. Bespoke interventions put in place

Classroom Behaviour Sequences



In extreme circumstances, Stage 5 will be used by staff without the need to go through any other stages.

What do we class as a Serious Incident (SI)?

Serious Incidents include but not limited to:

- Escalating non-cooperation, including refusal to follow instructions.
- Persistent disruptive behaviour.
- Anti-social behaviour.
- Assault on another pupil.
- Assault on an adult.
- Damage – property or the school premise.
- Fighting or instigating a fight.
- Theft.
- Verbal abuse towards another pupil.
- Verbal abuse – adult.
- Threatening behaviour.
- Truancy.
- Racist incident/comments.
- Prejudice incident/comments.