

Equality Objectives

Engagement Feedback	Equality Issue	Equality Outcome
Anticipatory planning for school trips/extracurricular activities needs to be more developed and consistent	To avoid unintentional discrimination through lack of consideration of needs in extracurricular planning.	All students have fair and equal access to school trips that are planned with all students' needs in mind
SEN students are at risk of social isolation through high levels of Teaching Assistant Support	To avoid students having reduced opportunities to mix with their peers through the contact that they have with the adults around them	For SEN students to show through all measures an increased engagement with other peers – this will be shown through Student Voice, lesson observation and social time observations.
Note taking and revision notes are a key issue for a range of SEN students and add considerably to the challenges and stresses faced by students and parents	Students with issues regarding conventional recording routines can be disadvantaged in their reviewing of work covered, particularly in preparation for examinations	For all students to have equal access to detailed course content and to feel secure in their use of this. This will be achieved through improved communication and the use of alternative technologies.