



# Fulford School

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5 December 2018

Dear Parent/Carer

## Year 7 Progress Reviews

The purpose of this email is to outline the strategies that we use in order to try to ensure that there is an impact from the Progress Review meetings that took place on 22<sup>nd</sup> November.

Students will, over the next week, be issued with a set of stickers that detail the two targets that they chose in their review meeting. Students should have been told by their form tutor to put one sticker onto the front of each of their exercise books in order to ensure that every class teacher can help support students to achieve these targets. One sticker should be stuck on the front of their planner.

We would like all students to try to provide at least three pieces of evidence in support of each of the targets that they chose and we would like to ask for your support with this.

On page 14 of their planner, students should find a table which we would like them to use to record this evidence.

The hope is that, following regular discussions with you, your son/daughter will be able to write down specific examples of things that they have done to address these targets in the space provided in their planner. In order to support continued development towards these targets, we suggest that these pieces of evidence are gathered from across a longer period of time (as a guide one piece of evidence per fortnight) across a range of subjects between now and February half term 2019. If students need more space to record their evidence please use an additional piece of paper and then stick this into their planners.

The following provides an example as to the kind of thing that could be used as evidence.

**Target:** *To take responsibility for contributing to my team to complete a task.*

Subject/Date	Action	Impact
<i>English Tuesday 28<sup>th</sup> November</i>	<i>I contributed to my group's presentation on poetry by doing research and leading the presentation to the class.</i>	<i>This made me more confident in speaking in front of others. I enjoyed taking a lead in the activity.</i>

Kind Regards

Mr A Rosie  
Assistant Headteacher