



# Fulford School

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Dear Parent/Carer

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In order to support your son / daughter with preparing for their GCSE Geography exams, I have produced a list of resources and revision activities that should be of benefit for the specific AQA course. There are a variety of ideas here, so it should cater for the different ways in which students prefer to learn. It's important that students are able to try different revision methods and then reflect upon which are the most effective for them. Most people agree that revision should be an active process and that breaks should be taken after 45 minutes.

Here is an overview of the GCSE AQA Geography course:

Paper	Title	% of final grade	Notes
Paper 1	Living with the physical environment	35	1 hour 30 mins 88 marks
Paper 2	Challenges in the human environment	35	1 hour 30 mins 88 marks
Paper 3	Geographical applications	30	1 hour 15 mins 76 marks

Living with the physical environment	Challenges in the human environment	Geographical applications
<u>Section A: Natural hazards</u> Natural hazards Tectonic hazards Weather hazards Climate change  <u>Section B: The living world</u> Ecosystems Tropical rainforests Cold environments  <u>Section C: Physical landscapes in the UK</u> Physical landscapes Coastal landscapes River landscapes	<u>Section A: Urban issues &amp; challenges</u> Urban growth LICs & NEEs Urban change in the UK Sustainability  <u>Section B: The changing economic world</u> Quality of life Development gap LICs & NEEs Economy of the UK  <u>Section C: The challenge of resource management</u> Resource management Resources in the UK Energy	Issue Evaluation (a booklet released by AQA before Easter)  Geographical skills  Physical fieldwork (Malham river study)  Human fieldwork (environmental quality in York)



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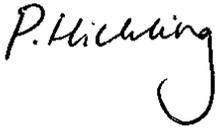
Revision activity / resource	Notes
Kerboodle online textbook. GCSE Geography AQA, OUP, Simon Ross. ISBN: 978-0-19-836661-4	Students can login to this via the Kerboodle website to access the main textbook that is used in school. Kerboodle login details: Username (initial then last name e.g. jsmith) Password (first time it is the same as your username, unless you've changed it!) Institution Code (all lower case): kz1 Students click on the correct Geography book / select "digital books", then they type in the relevant page number. Stretch and challenge: some students may wish to access the <i>GeoActive</i> articles on the Kerboodle website.
GCSE 9-1 Geography AQA Revision Guide. OUP. ISBN: 9780198423461	A revision guide that follows the format of the main Kerboodle textbook. Students who find the main textbook too content heavy may benefit from this.
GCSE AQA Geography, For the Grade 9-1 Course, CGP. ISBN: 978 1 78294 610 6	A useful summary of the concepts. This may not have the same case studies as the Kerboodle textbook, so unless you are desperate to change, stick with the ones that have been learned in class. Great for condensing notes and learning key words.
New Grade 9-1 GCSE Geography AQA Complete Revision & Practice. CGP. ISBN: 9781782946137	This contains the same revision notes as the book above, except it has some exam questions with examiners' comments in. Lots of students find this useful.
New Grade 9-1 GCSE Geography AQA Exam Practice Workbook. CGP. ISBN: 978 1 78294 611 3 New Grade 9-1 GCSE Geography AQA Answers (for Workbook) ISBN: 978 1 78294 612 0	Students work through exam questions. This is great for developing exam technique and becoming more confident with knowing what type of questions may be asked. The answer book can also be bought.
PiXL Geography app	This app can be downloaded onto mobile phones or accessed via the internet on a computer. Login in details: School id: FL1787 Userid and Password are the same: first 5 letters of your last name followed by the first letter of your first name. Click on <i>Take a test</i> . Then select your topic and type of quiz. This is good for assessing how well you know factual information. Teachers can also monitor student progress using this app.
<a href="http://www.aqa.org.uk/subjects/geography">http://www.aqa.org.uk/subjects/geography</a>	This AQA website is good for checking the specification or for accessing exam papers & mark schemes.

<a href="#">/gcse/geography-8035</a>	
<a href="https://www.bbc.com/education/examspecs/zy3ptyc">https://www.bbc.com/education/examspecs/zy3ptyc</a>	GCSE Bitesize is a really useful revision website with information for all sections of the exam. Including developing the skills needed for Paper 3.
<a href="http://www.coolgeography.co.uk/">http://www.coolgeography.co.uk/</a>	Useful revision material and video clips. Click on <i>GCSE</i> and then select your topic.
Revision tables	A revision table has been produced for Paper 1 and Paper 2. These clearly list the requirement of the specification and then have a gap, with hints, for students to summarise their notes. This is a great way to ensure that all of the course has been revised. These may be available in <i>Word</i> on the VLE too, so students can paste in diagrams / photos.
Key Word lists	At the beginning of most topics students were given a Key Word list. Definitions could be written out or discussed. Students often find it helpful to cut up the key words and definitions, then match them up again.
Mind maps	Mind maps can be made on large sheets of paper to summarise each topic. Colour coding helps to make them more accessible e.g. social / economic / environmental effects. Some students find it helpful to condense their notes to pictures & specific number facts only.
Case study summaries	For most topics case studies (detailed examples about a particular place) are needed. Match the case study name to a topic and then learn specific facts.
Make revision cards	These can be made by students to summarise a case study / process. Some students prefer to do this using the mobile phones by downloading a flashcard making app.
Geography exercise books	Students can highlight their notes if they've not done this already. They can also self-evaluate their confidence at section by colour coding / putting a symbol in the margin to show their confidence e.g. red, amber & green. This self-evaluation can be updated once revision has taken place.
Mock exams / exam questions	Go back over exam questions that have been completed. Try to focus upon the exam technique that is needed for that question, as this could be applied in future exams. Get in the habit of "BUG" the question (box the command word, underline the theme and then go back to make sure you've answered the question). Have a go at writing out exam answers again in timed conditions (1 minute per mark). Then compare it to the mark scheme. Focus upon what went well and how to improve further.
Revise with friends / family	Go through revision activities together e.g. PiXL app, Revision Tables, Key Word lists. Some students work together so that they share the revision materials that they've made. Other groups of students agree to become an expert in one section of the course and then take it in turns to provide a revision session for the other students about it. Some students enjoy making revision videos about each topic.
Follow the advice in the <i>GeoFul</i> booklet	Read the <i>WWW</i> section and try to repeat these good habits. You will have done lots well, so focus on the achievements that you've already made. Also read the <i>GATE</i> section where you listed targets / EBIs. Try to follow this advice when you write answers from now on.

Have a revision plan. Write down when your exams are, when other commitments are and how many weeks you have left. Work out when you want to have revised all of your topics by and then plan out how many topics you need to revise per week to get it all finished. Often students say that they ran out of time, so didn't finish revising the course. Modify the plan if it's too easy or challenging. Be realistic and build in suitable rewards for your effort. Focus on the fact that good quality revision will make a positive difference to your achievements. It will be worth putting in the effort.

I wish you and your son / daughter all the best in the coming months. Your son's / daughter's Geography teacher and I are available to offer further support if needed.

Yours faithfully

A handwritten signature in black ink that reads "P. Hickling". The signature is written in a cursive style with a large, looping flourish at the end of the name.

Mr P. Hickling  
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