



4 September 2013

Dear Parent/Carer,

Welcome to the start of the 2013-14 academic year and our 50th anniversary and also to the beginning of my tenure as Headteacher. I feel both proud and privileged to take over the leadership of Fulford and I am delighted to welcome students new to the school as well as those returning to pursue their studies with us. This will, as ever, be both a busy and important year for all in our community.

In terms of my priorities, I will continue our drive to achieve the best possible outcomes for all students and to combine this with the highest standards of care and support. Our core ethos of 'Realising potential, creating the future' remains unchanged and this underpins our commitment to strive for excellence in all that we do.

We are currently living and working in a time of rapid educational change but please be reassured that we, as a school, are well placed to adapt to the changes coming our way and that we will ensure that parents are kept fully informed of these in terms of their impact on individual year groups. Our main concern in dealing with any change will always be to focus on getting the best outcomes for all our students.

In assuming the role of Headteacher I wish to ensure that the school works hard to promote effective home –school communication and that we are responsive to parent needs. In line with this I am introducing a series of sessions where I will be available to meet parents to discuss any issues of importance relating to the school. The dates and times of these sessions are listed overleaf and these will also be published on the school website. If you wish to make an appointment to see me at these times please contact Ms Sellers via the main office by 3.30pm on the day prior to the meeting session. Clearly, if there is a matter of importance outside these times then I can be contacted via the office in the normal way. Please note these sessions are intended to supplement existing channels of communication in the school and not replace them, therefore they should not be used to circumvent normal communication routes within the school and should be used appropriately for individual student concerns.

I will be putting a Headteacher Update on the website on an approximately fortnightly basis to keep the community up to date with events in the school, key changes in the wider world of education and crucially to celebrate the many ongoing achievements of those within our school community. This will mean the Fulfordian can now be the exclusive preserve of the student editorial team and can solely focus on their features and news articles.

Having been fortunate enough to have spent most of my educational career at Fulford and having experienced both of my children study at the school, I know that this is a very special place to work and study. In the light of this I am keen not just to continue Fulford's success but to build on this in the future. Effective teamwork is the key to this and I am fortunate to have an outstanding staff, fantastic students and supportive parents and governors to assist me in this.

I look forward to working with you closely in the years ahead to ensure that we, as a school, support you and your child/children in their studies. Good home school communication and parental/carer support for learning are vital ingredients in both individual and our collective success. I would like to thank you for the crucial part you will play in your child's/children's education and in the continuing success of the school.

I have attached an update on the excellent exam performance of the school in the summer exam series for your information along with an overview of our new senior team and their responsibilities.

I very much hope that I will see you at our Fulfifty celebrations at the end of the month.

Yours faithfully,

L. Savage

Lorna Savage
Headteacher



Summary of Exam Results 2012/13

GCSE Results

We recorded our best ever school performance with 79.1% of students achieving 5 A*-C grades at GCSE including English and Maths. This fantastic achievement is the best performance in the city and places us well above the York average of 67%. Further details of the overall school performance are given below.

| GCSE results measure | % |
|--|------|
| 5 A*-C in 5 subjects including English and Maths | 79.1 |
| 5 A*-C in any subjects | 95 |
| 5A*-G in any subjects | 99.5 |

In addition to the excellent overall results there are a few subject specific results that merit a special mention:

- English Language 89% A*-C
- English Literature 95% A*-C
- Year 10 early entry Maths GCSE 82% A*-C
- BTEC Sport recorded A* grades for 88/98 students who took this
- In addition to these overall scores, a fantastic 38% of entries achieved A*/A grades which was a 2% increase on 2012 despite a 'strengthening' of the standards

While we are delighted with the progress of all our GCSE students there are some performances that deserve to be highlighted:

Students Achieving 9 or more A*/A grades

| | |
|--|--|
| <ul style="list-style-type: none">• Ella Agnew• Theo Ainslie• Sandy Avrutin• Scarlett Barclay• Tom Barnes• James Binnington• Chris Burgess• Charlotte Carr• Lawrence Coles• Emlyn Davies• Roseanna Davis• Laura Elliot• Matt Ensor• Alex Exton• Georgina Foster• Jemima Gibson• Elliot Hayes-Clare | <ul style="list-style-type: none">• Ellie Hogg• Meghan Jenkinson• Sarah Marshall• Hannah Mason• Jenny Mitchell• Anneliese Murray• Alice Parker• Emily Roberts• Ben Smiles• Ewan Taylor• Ujwal Thapa• James Todd• Dominique Vassie• Anthony Watts• Bethan Weeks• Catriona Williams |
|--|--|

A Level Results

A level results day was a very successful one for our students, particularly those who had offers from HE institutions. All Oxbridge and Medicine applications were successful and the vast majority of students were accepted at their first choice of college or university. Results remain high in terms of % A*-B, A*/A and also in terms of the overall A level points score.

- The average points score per student was 397.2 including General Studies and AS (approx BBCC at A level , and C at AS)
- 61.5% of all entries achieved A*-B (54.6% including General Studies)
- 30% of all entries achieved A*/A grade
- 33 students gained 3 or more A grades
- 10% of all entries were awarded A*

The outstanding performances of the following students deserve particular mention:

Students Achieving Grade A*/A in 4 or More Subjects (11 Students)

- Andrew Barnes
- Lev Chechik (5)
- Lilly Draper
- Chris Engleman
- Patrick Evans
- Oliver Giordano
- Lucia Gomez (5)
- Alex Livesey
- Sam Mitchell
- Katya Speight
- Chris Tune

Students Achieving Grade A*/A in 3 Subjects (22 Students)

- Rory Ainslie
- Ryan Ballantyne
- Catherine Banks
- Lizzie Bell
- Sam Blakeman
- Ed Bradley
- Daniel Coles
- Sarah Collins
- Lauren Hall
- Kayleigh Hannan
- Megan Hart
- Alex Jubb
- Charlotte Lee
- Alex Martin
- Caitlin McGuire
- Kate Miller
- Jack Nettleton-Burrows
- Ben Smith
- George Thompson
- Alex Tyler
- Elliot Warriner-Bacon
- Jamie White

Congratulations go to all students and staff involved for the excellent results obtained at both GCSE and A level. I would also like to take this opportunity to thank parents and carers for the part you have played in achieving this success.

The above results are provisional and no remarks are included in these.